

Week 2 Timetable
Week beginning 18th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
1	PE Joe Wicks	PE Cosmic Yoga	PE Joe Wicks	PE Cosmic Yoga	PE Joe Wicks
2	Phonics	Phonics	Reading	Reading	Phonics + Spellings for Year 1
BREAK					
3	Storytime	Dough disco + Handwriting for Reception and Year 1	Reading comprehension	Reading comprehension	English
4	English	Maths	Maths	Online maths activity	Maths
LUNCH					
5	Art	Science	Geography	Art	PSHE
6	Memory game	Storytime	Storytime	Live Storytime on Microsoft Teams with Miss Bowling	Storytime

Please see the following pages for your daily home learning activities this week.

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	Monday	Activity instructions
1	PE	To start off the day and wake our brains and bodies up please find PE with Joe Wicks here . His live session begins at 9am. You can also find other pre-recorded sessions on his channel if you prefer.
2	Phonics	<p><u>Nursery</u> Tell a simple story about a noisy neighbour and invite your child to join in. Begin with: Early one morning, the children were all fast asleep – (ask your child to close their eyes and pretend to sleep) – when all of a sudden, they heard a sound from the house next door. At this point make a sound (for example, coughing, stamping feet, snoring, clapping hands etc). Continue the story saying: Wake up children. What's that noise?</p> <p>See if your child can identify the sound and then help your child to say 'Noisy neighbour, please be quiet. I am trying to sleep.'</p> <p>Repeat the simple story line with another sound and encourage your child to add their own ideas to the story about the noisy neighbour.</p> <p><u>Reception</u> Have a quick practice of your Phase 2 letter sounds here. Can you say the sound each letter makes? Using the sound cards that you made last week (s a t p i n) can you make a set of sound cards for the letters m d g o c and k? With all your sound cards make the words: mat got dig cat mad dim kit and map dip</p>

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If you would like a challenge, make the words:
spit skip spat damp stamp stack stop stomp pant pond

Year 1

Watch this short video [here](#) about the 'w' sound.

Click [here](#) to play the game 'Buried Treasure' on Phonics Play.

1. Select Phase 3
2. Select Sets 1 to 5 plus Set 6 and click on +w
3. Look at the word on the coin. Blend the sounds in the word (for example, w-i-g) and then read the word as a whole. Once you have read the word, decide if the word is a real word or a nonsense (not real) word. If the word is real, drag the coin to the treasure chest. If it is a nonsense word, drag the coin to the dustbin.

Once you have done this can you write the following words independently?

West

with

well

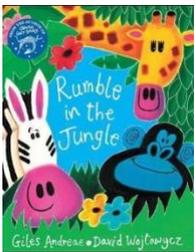
wing

wish

wishing

wedding

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3	Storytime		Listen to the story ' Rumble in the Jungle ' written by Giles Andreae. Get ready to enter the jungle and get up close to some of your favourite wild animals!
4	English	<p>Today I would like you to choose your favourite wild animal and create a riddle about your animal. For example: <i>Who am I?</i> <i>I am big.</i> <i>I have a long trunk.</i> <i>I have two big ears.</i> <i>I have sharp tusks.</i></p> <p><i>Who am I?</i> <i>I am extremely large!</i> <i>My long nose is called a trunk and I use it to pick up food.</i> <i>Some of us live in Africa and some of us live in Asia.</i> <i>When I need to cool down, I flap my huge grey ears.</i></p> <p><u>Nursery</u> Practise your riddle with a grown-up. Can they guess which animal you have described?</p> <p><u>Reception</u></p>	

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		<p>Practise your riddle with a grown-up. When you are ready, can you record your riddle so that we can try and guess which animal you have described? Try to speak in a loud, clear voice. If you'd like to, you could also use your fantastic phonic skills to write your riddle.</p> <p><u>Year 1</u> Choose an animal and write your riddle. Use your sound mat to help you and remember to use a capital letter at the start of each sentence and a full stop at the end. Try to use some adjectives – words to describe what your animal looks like and is like.</p>
5	Art	<div data-bbox="600 564 1120 1091"><p>'STUFF' ART</p><p>Collect loads of random 'stuff' from around your house... down the back of your sofa, left over flat pack and whatever is in that kitchen drawer! Once you have collected your treasures let the children make pictures and sculptures - whatever takes their fancy...</p><p>@missrobertsyyc</p></div> <p>Your artwork could be a 2D picture or a 3D sculpture or you could have a go at both!</p> <p>Be creative and have fun!</p>

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6	Memory game	 <p>How to Play Kim's Game:</p> <ul style="list-style-type: none">- Collect 5 or more objects with your child.- Hide them under a tea towel or cloth. <p>- Remove 1 object without showing your child.</p> <p>- Reveal the objects that are left and ask your child to guess which object has been taken.</p>	<p>Playing Kim's game is a good way of developing your child's memory skills and concentration – both skills useful for all learning.</p> <p>To make this game more challenging, try hiding 10 objects under a tea towel or cloth.</p>
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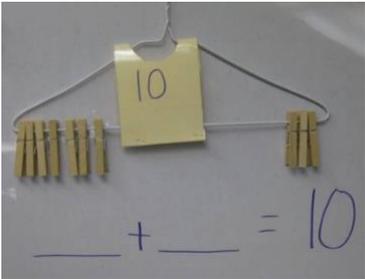
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	Tuesday	Activity instructions
1	PE	<p>To start off the day and wake our brains and bodies up please find Cosmic Yoga with Jaime here. Today is a Wizard of Oz cosmic kids yoga adventure! Enjoy! You can find many other cosmic kids yoga adventures on Jaime's channel here too.</p>
2	Phonics	<p><u>Nursery</u> Click here to play the game 'Guess the sound.' Listen to the everyday sounds and see if you can guess what they are before the time runs out!</p> <p><u>Reception</u> Have a quick practice of your Phase 2 letter sounds here. Can you say the sound each letter makes? Can you make sound cards for the letters e u and r? Keep all your sound cards safe so you can use them again.</p> <p>Today we are going to play 'What's the word Mr Wolf?' This game is played just like 'What's the time Mr Wolf?' but with words instead of times.</p> <p>Your child will stand at one end of the room and you will stand at the other. Your child will shout 'What's the word Mr Wolf?' and you will turn around to them and shout out a word like 'rag.' Once you turn back round your child has to say the sounds that are in this word aloud (r – a – g) and as this do this, they will take three steps towards you because the word contains three different sounds. Once you have repeated this a few times and your child is getting closer to you, they can ask you again 'What's the word Mr Wolf?' You can respond by turning around and shouting 'DINNER TIME!' and then chase your child back to the starting line, seeing if you can catch them or not. You can play the game as many times as you would like.</p>

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		<p>Here are the words to use for your game: peg met red gut pig put run cut</p> <p>You could use these words instead if you'd like a challenge: step tent drum sink desk pond cost</p> <p><u>Year 1</u> Using paper, post its or a sheet from your English book can you make some sound cards for the letters s a t p i n m d o g c k e u r h b f l s j v x y z? Each sound will need to be on a separate piece of paper. Practise forming each letter correctly and then tell a grown up each of the sounds.</p> <p>Using the sound cards, can you make the following words? just wind crust yell fox stump twist blast frost zebra</p> <p>Say each word to your child and see if they can use their sound cards to make them. Ask them to read each word once they have made it to check they have made the correct word. Keep your sound cards safe so they can be used again.</p>
3	Dough Disco + Handwriting for Reception and Year 1	<p>Dough Disco is exercise for the fingers to develop fine motor control. Using either playdough, a small ball or a pair of socks get ready to go to the Dough Disco here!</p> <p><u>Reception and Year 1</u> Today we are going to practise our 'curly caterpillar' letters, d g and q. Watch this short video here first and then you can have a go at forming these letters yourself!</p> <p>Before you pick up your pencil, practise forming each letter in the air with your 'magic writing finger' first. Remember that each letter curls round first. 'd' is an ascender which means it's a tall letter, while 'g' and 'q' are descenders which means they are long letters.</p>

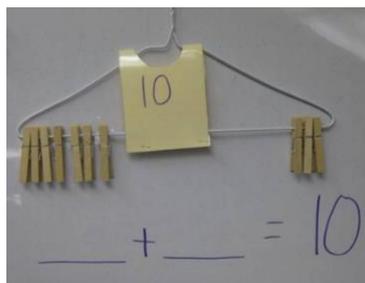
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		<p>Once you have practised your formation in the air, use your lined English book to practise the formation of each letter (d g q) five times. If you want to you could underline your best formation of each letter. Once you've done this, have a go at writing the words dad and dip, making sure you remember to make your ascenders tall and your descenders long.</p> <p>If possible, make sure you are sitting at a table to do your writing – this will help you to do your best handwriting!</p>
4	Maths	<p><u>Nursery</u> Click here for a collection of counting songs. Listen to the songs 'One big hippo balancing' and 'The animals went in two by two.' Listen to the songs a second time and join in with the words if you can.</p> <p><u>Reception</u> Click here for a collection of counting songs. Listen to the song 'One big hippo balancing.' Join in with the words if you can.</p> <p></p> <p>Today you are going to see if you can find all the different ways to make 5. You will need a clothes hanger, five pegs (all the same colour if possible), a pencil and your maths book.</p> <p>Start with 5 pegs all on one side of the hanger. Ask your child to count how many pegs are on both sides of the hanger. (There should be 5 on one side and 0 on the other).</p> <p>Model the number sentence to your child, 'So $5 + 0 = 5$.' Support your child to write this in their maths book (writing 1 digit in each square).</p>

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You have now found one way to make 5. Are there any other ways to make 5? See if your child suggests moving one peg (from the 5) to the other side of the hanger. Once you have done this ask your child to count the number of pegs on each side of the hanger again. (You should now have 4 on one side and 1 on the other). Model the number sentence again, 'So $4 + 1 = 5$.' Support your child to write this in their maths book. Repeat this, sliding one peg over to the other side of the hanger each time until you have reached $0 + 5 = 5$. You will then have found all the ways to make 5. If you would like a challenge, you could try and find all the different ways to make the numbers 7 or 8 as well.

Year 1



Today you are going to see if you can find all the different ways to make 10. You will need a clothes hanger, ten pegs (all the same colour if possible), a pencil and your maths book.

Start with 10 pegs all on one side of the hanger. Ask your child to count how many pegs are on both sides of the hanger. (There should be 10 on one side and 0 on the other).

Model the number sentence to your child, 'So $10 + 0 = 10$.' Support your child to write this in their maths book (writing 1 digit in each square)

You have now found one way to make 10. Are there any other ways to make 10? See if your child suggests moving one peg (from the 10) to the other side of the hanger. Once you have done this ask your child to count the number of pegs on each side of the hanger again. (You should now have 9 on one side and 1 on the other). Model the number sentence again, 'So $9 + 1 = 10$.' Support your child to write this in their maths book. Repeat this, sliding one peg over to the other side of the hanger each time until you have reached $0 + 10 = 10$. You will then have found all the ways to make 10.

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		<p>If you would like a challenge, you could try and find all the different ways to make the number 20 as well.</p>
5	Science	<p>In Science, we are going to be thinking about our bodies, naming different parts of the human body and thinking about what our bodies can do.</p> <p><u>Nursery</u> For this activity you will need a piece of paper, a pencil and a mirror. Look at your face in the mirror. What colour are your eyes? What colour is your hair? What is your hair like? Is it short/long/straight/curly? Can you point to and name all of the different parts of your face? (Remember to include parts like your eyebrows and eyelashes, your chin etc.) Once you have done this, can you look at your face in the mirror and try and draw what you can see? Look carefully at the shape of your face, the position and shape of your eyes, nose, mouth and ears and your hair.</p> <p><u>Reception</u> For this activity you will need a piece of paper, a pencil and a mirror. Look at your face in the mirror. What colour are your eyes? What colour is your hair? What is your hair like? Is it short/long/straight/curly? Can you point to and name all of the different parts of your face? (Remember to include parts like your eyebrows and eyelashes, your chin etc.) Now, look at your face in the mirror and try and draw what you can see? Look carefully at the shape of your face, the position and shape of your eyes, nose, mouth and ears and your hair. Once you have done this, can you label the different parts of your face? Use your sound mat to help you write each word.</p>

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		<p><u>Year 1</u></p> <p>Watch this video about 'The parts of the human body' here.</p> <p>Using this template of the human body here can you label the parts of the body? (If you don't have access to a printer to print this out, you could draw your own body onto a sheet of paper in your English book).</p> <p>If you need help, you could use the video to help you or ask a grown-up at home. Remember to use your sound mats to help you write each word.</p>
6	Storytime	 <p>Listen to the story 'This is owl' here read by Libby Walden, written by Libby Walden, illustrated by Jacqui Lee and published by Caterpillar Books.</p> <p>If you do not have access to a device to listen to this story online, don't worry. You could choose a book that you have at home that a grown-up can read to you.</p>

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	Wednesday	Activity instructions
1	PE	To start off the day and wake our brains and bodies up please find PE with Joe Wicks here . His live session begins at 9am. You can also find other pre-recorded sessions on his channel if you prefer.
2	Reading	Please see the separate 'Individual Reading' sheets for reading activities.
3	Reading comprehension	Please see the separate 'Individual Reading' sheets for reading activities.
4	Maths	<p><u>Nursery</u> Today you will need some Lego, blocks, Duplo or something you can build with to make a tower. Start with one block, roll a dice and see what number you've rolled by counting the spots on the dice. Add that many blocks to your tower. How many blocks do you have altogether now? Roll the dice again, count the number of spots to see what number you have rolled and then add that many blocks again. Repeat as many times as you would like. How many blocks tall is your tower? Can you count them all? If you do not have a dice at home, there is an interactive dice here.</p> <p><u>Reception</u> Dice Addition! For this activity you will need one or two dice, your maths book and a pencil. If you do not have a dice at home, there is an interactive dice here.</p> <p>You can record each number sentence in your maths book, writing 1 digit in each square. For example, $5 + 4 = 9$.</p>

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Roll two dice, add the two numbers together and record your number sentence. For example, if you roll a 1 and a 3 on the dice, you would write the number sentence $1 + 3 = 4$ into your book.



How will you work out the answer?

Will you count the total number of spots on the dice?

Will you use your fingers to help you?

Will you put the biggest number in your head and count on?

Will you use a number line?

If you want to make this activity trickier you could roll a dice 3 times to add 3 numbers together.

Year 1

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Look at these butterflies and flowers. All of them have a number.



Can you find two butterflies to go on each flower so that the butterfly numbers add to the flower number?

Which pair of butterflies has no flower to go to? Why?

Which flower cannot have a pair of butterflies on it? Why?

You can record your addition number sentences in your maths books. For example, $10 + 2 = 12$.

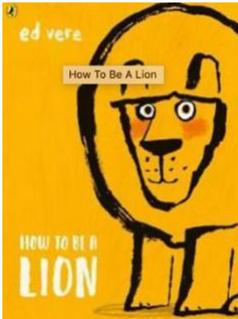
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Geography

In geography we are going to be thinking about our homes and where we live (our local area).

Today I would like you to go for a walk with a grown-up in your local area – Rawcliffe Bridge/Rawcliffe. Choose five things that you like which make your area great! For example, the pond

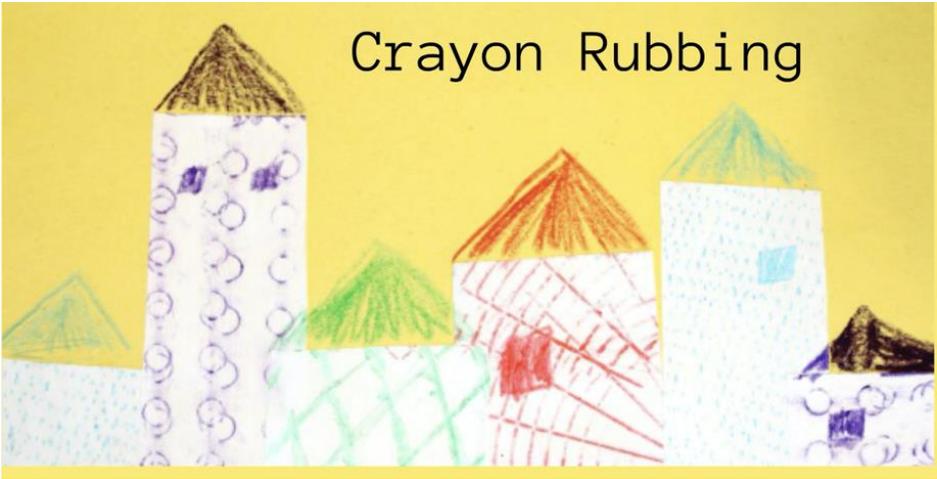
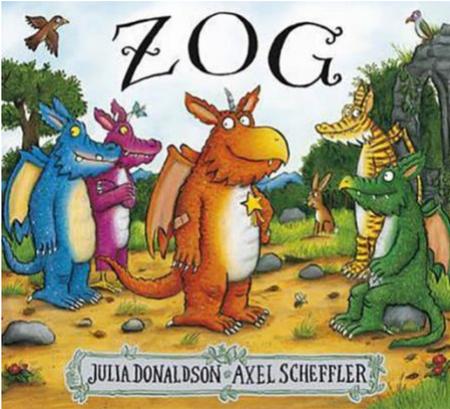
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		<p>or the shop etc. Can you take photos of the things/places you choose? Can you explain why you have chosen these things/places?</p> <p><u>Year 1</u> Thinking about the five things/places you have chosen, can you create a simple map showing how they are connected? Can you find out the name of the street you live on and include this as part of your map too?</p> <p>You could add colour and label the different places on your map.</p>	
6	Storytime		<p>Listen to the story 'How to be a Lion' here read by Ed Vere, who also wrote and illustrated the book. How to be a Lion is published by Puffin.</p> <p>If you do not have access to a device to listen to this story online, don't worry. You could choose a book that you have at home that a grown-up can read to you.</p>

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	Thursday	Activity instructions
1	PE	To start off the day and wake our brains and bodies up please find Cosmic Yoga with Jaime here . Today is a cosmic kids yoga adventure with Popcorn the Dolphin! Enjoy! You can find many other cosmic kids yoga adventures on Jaime's channel here too.
2	Reading	Please see the separate 'Individual Reading' sheets for reading activities.
3	Reading comprehension	Please see the separate 'Individual Reading' sheets for reading activities.
4	Online maths	<p><u>Nursery</u> Learn to add with the numberblocks here.</p> <p><u>Reception</u> Play the game 'Addition to 10' on topmarks here.</p> <p><u>Year 1</u> Play the game 'Robot Addition' on topmarks here. 1. Select the game you would like to play (or have a go at more than one!) Addition up to 10 Addition up to 15 Addition up to 20</p> <p>Reception and Year 1 can also access Mathletics using their login details if they would like to do anymore online maths learning.</p>

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5	Art	 <p>Crayon Rubbing</p>	<p>For this activity you will need: Crayons, paper and a pair of scissors.</p> <p>Take your paper and crayons around your house/garden and see how many textures you can make rubbings of.</p> <p>Once you have got lots of rubbings, use them to create your own picture. You could use scissors to cut out shapes.</p>
6	Live Storytime with Miss Bowling on Microsoft Teams.	<p>Today Miss Bowling will be reading 'Zog', written by Julia Donaldson, illustrated by Axel Scheffler and published by Alison Green books.</p>  <p>Zog is a keen dragon at Dragon School who aims to be the best in his class and win a golden star. The story follows his attempts at learning to fly, roar and breathe fire, leading to a series of minor injuries for which a mysterious girl provides assorted bandages and plasters.</p> <p>There are numerous twists in the tale; the girl turns out to be a princess whose ambition it is to be a doctor rather than wearing silly dresses and hiding in castles, and the knight who comes to rescue her would rather 'wear a twisty stethoscope' than armour.</p> <p>I hope that you can all join for Storytime today. However, if you are unable to you can find an online recording of the story here if you would like to listen at a later time.</p>	

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	Friday	Activity instructions
1	PE	To start off the day and wake our brains and bodies up please find PE with Joe Wicks here . His live session begins at 9am. You can also find other pre-recorded sessions on his channel if you prefer.
2	Phonics	<p><u>Nursery</u></p> <p>The aim of this game is for the children to recognise that sentences are made up of individual words. Place sheets of paper (around 3-6) or spots on the ground, a small distance apart. Ask your child to select a picture card and ask them what is happening in the picture. For example, 'He is running' or 'She is singing.' Ask your child to jump along the pieces of paper, making one jump for each word, saying the words as they jump. Repeat the activity, using different picture cards. The picture cards can be printed off from the school website on the page 'Week beginning 18.01.2021.' If you are unable to print the pictures out, you could mime the actions for your child. For example, pretend to be reading. The children could say the sentence 'You are reading.'</p> <p><u>Reception</u></p> <p>Have a quick practice of your Phase 2 letter sounds here. Can you say the sound each letter makes?</p> <p>Click here to access today's phonics game, 'Dragon's Den' on Phonics play.</p> <ol style="list-style-type: none">4. Select Phase 25. Select Set 1 to 3 plus Set 4 and click on +r6. Look at the word in the egg. Blend the sounds in the word (for example, c-o-d) and then read the word as a whole. Once you have read the word decide if the word is a real word or a nonsense (not real) word. If the word is real, drag the egg to the green dragon. If it is a nonsense word, drag the egg to the red dragon.

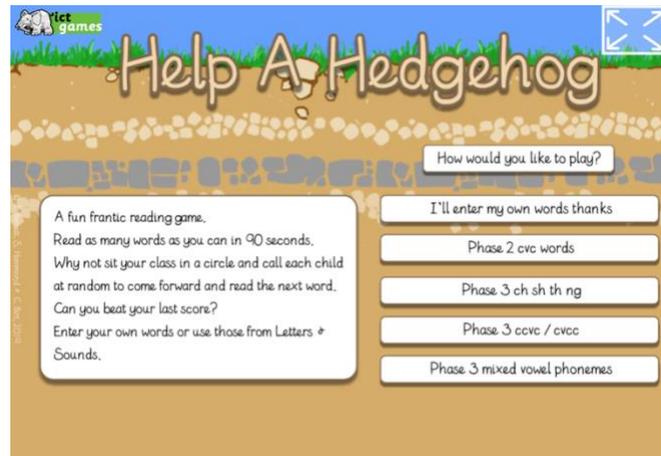
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If you would like an extra challenge, have a go at reading words that contain all the Phase 2 sounds by clicking on the button that says, 'Revise all Phase 2.'

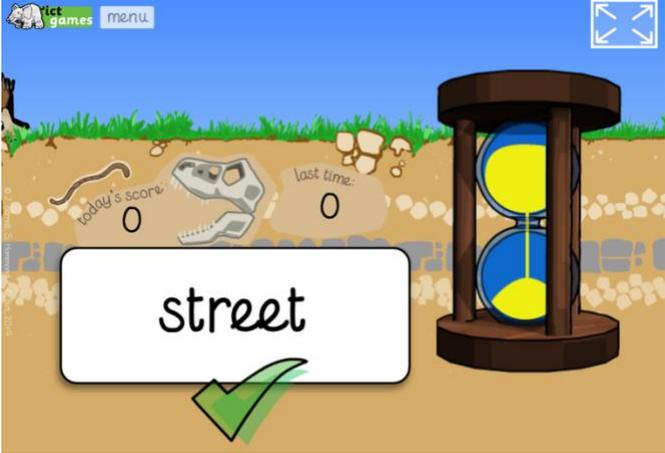
Year 1

Today you are going to practise reading as many words as you can in 90 seconds.
Click [here](#) for the game 'Help a hedgehog.'



Select one of the games:
Phase 3 sh ch th ng
Phase 3 ccvc/cvcc
Phase 3 mixed vowel phonemes

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			<p>Blend the sounds in each word on the screen and click the tick button once you have read it correctly.</p> <p>You can play this game more than once to see if you can beat your last score.</p> <p>Log into your Readwriter account to practise the spellings that have been set for you. If you cannot remember your login details, please let me know.</p>
3	Maths	<p><u>Nursery</u> You will need a box/bag and some toys for this activity.</p> <p>Put toys one at a time into the box so the children can't see them inside, counting all together. Ask your child, 'Can you show on your fingers how many toys are hidden?' Write the numeral so the children can see what the number looks like.</p> <p>Add another toy to the box without showing the objects inside and ask your child to show on their fingers, 'How many toys are there now?' Then show how many toys are inside the box and count them together to check.</p> <p>Questions that you could ask your child: How many toys were there at the start?</p>	

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How many are there now?

What if we added two more toys? How many would there be? How did you work out the answer?

What if we took a toy away? How many would there be? How do you know?

Reception

Today you are going to practise using your addition skills to play a board game with a grown-up at home. You will need the board game (which can be printed from the school website page 'Week beginning 18.01.2021') a dice and some counters. If you do not have a dice you can find an interactive dice [here](#). If you do not have any counters you could use buttons or something similar.

You can choose to play the board game 'Addition to 10' or 'Addition to 20' if you would like a challenge.

Remember that when we are adding we count on and the answer will normally get bigger. Use different strategies to help you work out your answers including using your fingers, putting the biggest number in your head and counting on with your fingers, using a number line or using objects that you have at home to add the two numbers together and find out the total. Have fun!

Year 1

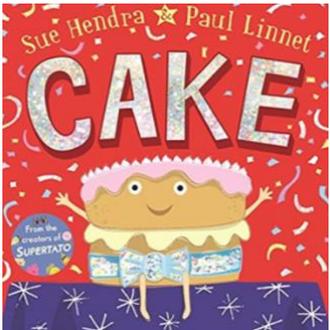
Today you are going to practise using your addition skills to play a board game with a grown-up at home. You will need the board game (which can be printed from the school website page 'Week beginning 18.01.2021') a dice and some counters. If you do not have a dice you can find an interactive dice [here](#). If you do not have any counters you could use buttons or something similar.

You can choose to play the board game 'Addition to 20', 'Addition to 30' or 'Addition to 50' if you would like a challenge.

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		Remember that when we are adding we count on and the answer will normally get bigger. Use different strategies to help you work out your answers including using your fingers, putting the biggest number in your head and counting on with your fingers, using a number line or using objects that you have at home to add the two numbers together and find out the total. Have fun!
4	English	 <p>Using this picture as inspiration can you talk to a grown up about what you can see. Here are some questions you could discuss with a grown up at home:</p> <p>What is the creature in the water? What do you think the creature is waiting for? What other creatures might there be in the water? Why are hippos so dangerous?</p> <p>If you would like a challenge, you could find out some information about hippos and write down five new things that you have learned about them.</p>
5	PSHE	Click on the link here and watch the short video about 'Feeling Sad.' Once you have watched the video speak to a grown up at home, using these questions for discussion.

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			<ol style="list-style-type: none">1. When have you felt sad? What happened?2. What might make people feel sad?3. If someone felt sad, what could you do to cheer them up?
6	Storytime		<p>Listen to the story 'Cake' here, read by Paul Linnet, written and illustrated by Sue Hendra and Paul Linnet and published by Aladdin Paperbacks.</p> <p>If you do not have access to a device to listen to this story online, don't worry. You could choose a book that you have at home that a grown-up can read to you.</p>