



# Rawcliffe Bridge Primary School

Autumn 2 2018 Curriculum Statement

Foundation

| Subject/Topic          | Content  |
|------------------------|--|
| <p><b>English</b></p>  | <p>In English this half term we have been building up to writing our own stories based on the book the day the crayons quit. We have learned the story, written letters, postcards and even become characters in the story. We have learned how to read a story with more effect by giving the characters different voices and we have recorded ourselves doing this. Some of the children in reception have become very good at this!</p> <p>We have then changed the story to write our own about the day something else quit, tables, chairs, pencils even the teachers and school!</p> <p>In reading we have been focusing on listening to and joining in with familiar parts of a story such as in the 3 Billy Goats Gruff, “Who’s that trip trapping over my bridge” We have then been answering questions as a group about the story.</p> |
| <p><b>Maths</b></p>    | <p>In Maths we have been looking at estimation and then counting to check. We have also been looking into shape and exploring the different shapes so that we are able to select a named shape and identify the difference between solid and flat shapes (2D and 3D shapes).</p>   |
| <p><b>Science</b></p>  | <p>In Science we have conducted an experiment to find out “Which colour crayon will melt the fastest” We formulated our own questions and used this to help us decided what we needed to do to work out the answer.</p> <p>We have also been spontaneous with our science by looking at ice and how it has melted when the weather turned very cold. Also prompting us to look into the seasons and what time of year we are in.</p> <p>For our homework we have also been looking into animals and the habitats that they live in. We have created some fantastic pieces of work.</p>   |
| <p><b>The Arts</b></p> | <p>This half term we have looked at the Artist Andy Warhol. We have then created our own Andy Warhol artwork which has now gone up on display in our classroom</p>   |

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| <p><b>Humanities</b></p>                          | <p>We found out this half term that our crayons have been visiting different countries and we were sent a letter from Red crayon asking us to find out more about these countries. We explored the continents and learned a song about the 7 continents. We also looked at specific countries to find out more information to report to Red crayon. We created fact files, which we have put into our learning logs.</p>   |
| <p><b>Physical Education</b></p>                  | <p>In PE we have started a carousel of activities, with Mrs Churchill we have had so much fun in Gymnastics learning how to balance. We have had some great games of dodge ball with Mrs Bainbridge. And we have been learning how to stretch, relax and open our minds with some yoga with Mrs Hardy.</p>   |
| <p><b>RE/PSHCE</b></p>                            | <p>In RE this half term we have been looking at places of worship, we have explored places of worship for several different religions and then compared them all at the end. The children particularly enjoyed our ‘visit’ to a Gurdwara where we learned all the ways to show respect whilst visiting there.</p>  |
| <p><b>French</b></p>                              | <p>In French we have been practicing our greetings and how to say goodbye and enjoy your meal.</p>   |
| <p><b>Whole School/<br/>Federation Events</b></p> | <p>The children have had two federation events this half term which they have enjoyed being a part of. The first event was a maths morning when the children from Rawcliffe came to us and we spent the whole morning joining in with lots of different fun maths activities.</p> <p>The second event we went to Rawcliffe and spent the morning working with other children in our year group on what the word identity means to us. We spent the morning with Mrs Johnstone learning about our family friends and ourselves by creating lots of different pieces of art which we will use to make a beautiful display in our school!</p> |