



Rawcliffe Bridge Primary School

Spring 2 2019 Curriculum Statement

Year 3, 4, 5 & 6

Subject/Topic	Content
<p>English</p>	<p>Our term began by studying the features of poetry to enrich our vocabulary, ready for our narrative writing.</p> <p>Our class novel this term is the well-loved children's novel 'Charlie and the Chocolate Factory' by Roald Dahl. We have learnt an abridged version of the story, using actions, to help us to internalize the rich vocabulary to apply to our own writing.</p> <p>We have used our knowledge and understanding of this text to write our own 'Rags to Riches' stories using the features of 'characterization' to enhance description, thereby improving our writing.</p> <p>We have been developing our reading skills by focusing on inference as well as answering comprehension style questions about this story and other texts.</p>
<p>Maths</p>	<p>This term we have been learning about decimals, linking this to our prior learning of fractions. We have learnt how to represent decimals using equipment (counters), as well as making pictorial representations before moving onto working with the abstract concept of number.</p> <p>We have learnt the importance of equivalence between decimals and fractions and some children (Y5/6) have been also linking this to their knowledge and understanding of percentages.</p> <p>We all enjoyed our Maths Morning where parents were invited to participate in some problem solving activities as well as investigating different ways of approaching problems related to the four operations of number.</p> <p>Weekly Mathletics homework is set for the children together with the need to rehearse their times tables at home too.</p>
<p>Science</p>	<p>In Science, we have been investigating changes in materials in respect of chocolate as well as enjoying many experiments which were undertaken during Science week. We</p>

	<p>investigated what would happen to certain sweets (as linked to our class text).</p> <p>Our experiments have included:</p> <ul style="list-style-type: none"> • Making the phases of the moon with Oreo biscuits • Discovering what would happen to strawberry laces when mixed with Bicarbonate of soda and vinegar • What happens to Skittles if they encounter water? • What happens to an M & M if it is immersed in water? • What is the result if cornflakes are mixed with chocolate? • Which type of chocolate melts first? (white, dark/milk)
<p>The Arts</p>	<p>This half term we have developed our appreciation of music by appraising various songs and learning to sing and play tuned instruments with call and response; improvisation and keeping the pulse.</p> <p>In art, we have sketched images of sweets to develop our vocabulary through the use of our senses.</p>
<p>Humanities</p>	<p>In History, we have been learning about how sweets have changed over time. The children have had a project to complete as homework to address the class with a presentation about their favourite sweets. The presentation included research about how their favourite sweets have evolved through the ages as well as including where they originated from.</p> <p>In Geography, the children have been answering the big question ‘Which are worse, earthquakes or volcanoes?’ The children have completed research at school and at home to be able to teach the rest of the class about their chosen subject.</p> <p>Each of these projects have improved the children’s confidence as they have had to speak in front of the whole class.</p>
<p>Physical Education</p>	<p>In PE we have been working through a carousel of activities during our Friday afternoons. Activities have included Gymnastics, Box to be Fit, Disability Awareness and Tennis. Each activity has been differentiated to take into consideration the age and ability of the children; so that all children are able to make appropriate progress throughout each session.</p>

<p>RE/PSHCE</p>	<p>This term, in RE, we have been looking at the story of Easter. We have focused on Lent and the element of whether it was fair and just for Jesus to be crucified for what he believed in.</p> <p>During our PSHCE lessons, we have been focusing on wellbeing i.e. keeping our bodies and minds healthy.</p> <p>We have a carousel of activities, therefore the children have been learning about healthy eating, the importance of looking after their bodies as well as why having a positive outlook would lead to a happier lifestyle.</p>
<p>French</p>	<p>In French we have been recapping greetings, extending our knowledge of numbers, days of the week and months of the year as well as playing some online games and 'Lotto' to develop vocabulary and translation from French to English and vice versa.</p> <p>We have also started to write some words in French too!</p>
<p>Whole School/Federation Events</p>	<p>Science week was enjoyed by all as many 'sweet related' experiments were investigated.</p> <p>Parents enjoyed the 'Maths morning' as the children demonstrated their numeracy skills and 'taught' their parents how to solve problems using their preferred methods as well as using apparatus to consolidate learning.</p> <p>During Masterchef week, our culinary skills were put to the test as we prepared and presented a three course meal to the judges using ingredients purchased with a minimal budget of £10.</p> <p>Free writing week encouraged the children to write creatively, three texts, of their own choice, related to an image and a short movie clip. The children could choose to write a non-fiction piece, a poem or a narrative, using the initial clip to inspire their writing.</p> <p>Red Nose Day 2019 was celebrated in style with a Federation Dance event, held at Rawcliffe Bridge! Each of the year groups learnt a combination of dances, which were each performed together at the end of the day on the school field.</p> <p>The Easter Service was well attended by parents and carers. In Class 2, we presented the story of Lent through pictures as well as using our vocal talents to sing an Easter song at the end of our performance.</p>