



## Rawcliffe Bridge Primary School

Autumn 2 2018 Curriculum Statement

Year 1 & 2

Subject/Topic	Content
<b>English</b>	<p>In English this half term we have been concentrating on saying our sentence before we write it and ways that we can make a sentence better e.g. by adding expanded noun phrases, paragraphs, and exciting sentence starters. We had an invasion of our classroom by the mean evil Sproutzilla. We used this experience to help us to write a story about what has happened.</p> <p>We have been developing our reading skills by exploring books above our reading level and investigating the meaning of words in that book.</p> <p>Finally, we have started to practice for our Nativity working on our acting and speech in front of others.</p>
<b>Maths</b>	<p>In maths we have been working on having a sound knowledge of our number bonds to 10 and even 20 showing that we understand that <math>4+6=10</math> but also <math>6+4=10</math> and further to this <math>10-6=4</math> etc.</p> <p>During music week we started to learn songs to help us remember our times tables we have been practicing using our 2,5 and 10 times tables. We then progressed with this by not only counting in 2's but being able to read mathematical statements such as <math>2 \times 7 = 14</math> and exploring the meaning of the 'x' symbol for example by saying "2 lots of 7 is the same as 14."</p>
<b>Science</b>	<p>In Science we have conducted an experiment looking at which Christmas biscuit is the strongest.</p>

<p><b>The Arts</b></p>	<p>This half term we have focused on music and developing our understanding of how to play different musical instruments and the sounds that they make. We have played a variety of tuned and untuned instruments. We explored the sounds made by tuned instruments and how these can be changed. We then moved on to create our own musical instruments using junk modeling. The Children then evaluated which one they liked best in their opinion and why.</p>
<p><b>Humanities</b></p>	<p>During parliament week we have been looking at votes for women and the work of Emily Wilding Davison, the children created votes for women posters, Posters about Emily Wilding Davison and fact files about her life. We talked about the significance of the event and how it has affected the future of all women in our country today.</p>
<p><b>Physical Education</b></p>	<p>In PE we have been learning how to control a ball through the use of accurate throwing, catching and rolling. We have been learning this through a variety of different activities ensuring different levels of challenge by making the targets closer or further away and using different items to throw, such as scarves, coits and balls.</p>
<p><b>RE/PSHCE</b></p>	<p>This term in RE we have been looking at St Andrew and the significance of St Andrews Day and why it is important to the people of Scotland. We have also started to learn about the Christmas story linking to our nativity and learning about why we have Christmas.</p> <p>We spent a day investigating what bullying is and learning more about what we can do to help if we think a friend is being bullied. We also looked at the impact of saying things that aren't nice to our friend and what this can do to their heart by looking into the poem, 'Before you speak, think and be smart, it's hard to fix a wrinkled heart'</p>
<p><b>French</b></p>	<p>In French we have started to learn how to say and write basic colours in French. We have been using this to create a picture of a poppy and identify colours in French around the classroom.</p>

<b>Whole School/Federation Events</b>	<p>The children have been involved in the remembrance service this half term, they enjoyed sharing their poppy art work as well as some children sharing their writing about why we have Remembrance Day.</p> <p>We have spent the day at Rawcliffe Primary School joining in with lots of different fun activities for Children in Need.</p> <p>Some of the children also visited Rawcliffe Primary school for a bullying workshop with their parents where they learned about “what bullying is” through the use of various different activities.</p>
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