



Rawcliffe Primary School

Autumn 1 2018 Curriculum Statement

Year 5 & 6

Subject/Topic	Content
English	We developed our skills of formal letter writing as we wrote our applications for school and class jobs. We produced diary entries for our Kingswood Residential visit. Along the theme of 'Lighthouses' and 'The Sea' we analysed, compared and constructed our own narrative poems and wrote descriptive passages, focusing on how to write a good opening. Linking with our R.E work we wrote our own parables. We spent some time looking at homophones and applying our personal grammar and punctuation targets.
Maths	We have concentrated on number and place value this half term. We practiced recognising, ordering and comparing numbers up to and beyond 10 000 000. We have revised some basic calculation work and data collection through our 'daily mile'.
Science	We have begun the process of our enquiry 'light' and the types of investigations and experiments which will take place the hypotheses that the pupils have suggested.
The Arts	We have explored the photograph 'La Jument', developed our skills of 'perspective' and 'proportion', also techniques for drawing waves, culminating in the pupils' own versions. We used drama for our work on parables and retelling the story of 'the sower and the seed'.
Humanities	We have revised our knowledge of continents and countries as well as our knowledge and understanding of counties in the UK and identifying major cities in these. We have spent time locating lighthouses around the UK. We have learnt about the history of lighthouses and linked with our whole school 'bank', the history of currency and how currency reflects culture, also linking to famous historical figures found on bank notes, such as Jane Austen and Winston Churchill
French	We have recapped and practised basic French such as days of the week and greetings, as well as labelling parts of the body.

<p>Physical Education</p>	<p>We have developed and practised the skills needed for tag rugby - KS1 playing 'tig' games such as 'cops and robbers' so children could become accustomed to the rules of 'tagging' and working as a team to communicate. Pupils also practised throwing across the body. KS2- initially focusing on throwing, moving on to 'dodging' and small group games focusing on the rules of 'tag', progressing onto mini tournaments.</p>
<p>RE/PSHCE</p>	<p>We explored parables and spent time on 'The Sower and the Seed'. Pupils linked this to the concept of how stories can teach morals and developed their own 'parables'. Pupils explored the question of, 'do you need to follow a religion to learn from a parable?' We have spent time exploring 'mental health', different aspects, with pupils creating 'guides' on how to help and support one another.</p>
<p>Whole School/ Federation Events</p>	<p>Some of us lead the Harvest Service at St. James Church and an Autumn walk in the community as well as a joint Poetry Day.</p>