



Rawcliffe Primary School

Spring 2 2019 Curriculum Statement

Year 3 & 4

Subject/Topic	Content
English	<p>We explored the KLQ, 'What are the layout features of a balanced argument?' and 'What are the language features of a balanced argument?' before writing our own balanced argument 'Is it safe to live near a volcano?'</p> <p>In true Class 3 style we learned a song to help us remember subordinate conjunctions (Mrs McNeil was very impressed by this!) We also took part in a 'modal drill' to help us remember modal verbs in preparation for our balanced arguments.</p> <p>Miss Rose created a book tasting event for World Book Day. We all had our own menu and got to 'taste' 5 different books to decide what we would read next.</p> <p>Class 3 were joined by a local poet for a poetry writing workshop. She was very impressed by the children's volcano poems - Well done Class 3!</p> <p>We have been busy writing a recount to tell everyone how we celebrated Masterchef week! We had to use a range of skills to plan, prepare, advertise and promote our meal.</p> <p>We have enjoyed reading The Firework Makers Daughter in guided reading to develop our reading skills.</p>
Maths	<p>We have been learning all things fractions and decimals this term! Our classroom was transformed into 'Miss Rose's cafe' to help us practice adding and subtracting decimals (with regrouping) and calculating change. We were then able to use this learning during our Masterchef week; chefs had to compare the prices of the ingredients we needed to see if we could afford to make our chosen dishes on a £10 budget! We thoroughly enjoyed this real life learning experience and our parents have said that our class have been putting this into practice when out shopping - Super!</p> <p>We enjoyed a maths stay and learn morning with parents. Miss Rose was very impressed when she could hear us using our maths voice to teach parents our methods for addition, subtraction, multiplication and division. Parents also accompanied their children on a Rounding Treasure Hunt where children were required to round whole numbers and decimals to reveal the clue! <i>Parent feedback can be found on the class page of our website.</i></p> <p>We have continued working hard to improve our timestable recall this term. We even used our knowledge of multiples and division to explore the KLQ: Is it possible to lift Miss Rose with balloons?</p> <p>We have enjoyed learning maths in other areas of the curriculum, in particular, geography and science!</p>

<p>Science/Humanities</p>	<p>To help us answer our KLQ ‘Where and why do earthquakes happen?’ we used a science demo (using crackers and cheese) to explain how tectonic plates move using our key vocabulary. We also plotted earthquakes on a world map using coordinates and longitudinal and latitudinal lines to reveal where they happen!</p> <p>To help us answer our KLQ ‘ How are earthquakes measured? we made our own seismometers to measure the power of an earthquake on a Richter scale.</p> <p>We also enjoyed a practical to demonstrate how the effect of an earthquake lessens as you move farther away from the epicentre.</p> <p>We discovered that the Mercalli scale is based on people’s observations and used roman numerals to compare the intensity of an earthquake based on the observations we heard.</p> <p>We explored the KLQ: Does the amount of cocoa in a chocolate bar affect how long it takes to melt? in groups. We worked scientifically by predicting, making sure it was a fair test, observing the chocolate over time and writing our conclusions.</p>
<p>The Arts</p>	<p>we made our own seismometers to measure the power of an earthquake on a Richter scale to help us answer our KLQ ‘How are earthquakes measured?’</p> <p>We enjoyed making Mother’s Day cards.</p> <p>We took part in a CHOKKA workshop to learn a dance to re-tell the story of Willy Wonka!</p> <p>We have enjoyed learning songs to help us understand this term’s school value - Justice.</p> <p>Many children in class 3 take part in music lessons - They include singing, piano and drums!</p>
<p>Physical Education</p>	<p>Wellbeing and PE carousel.</p>
<p>RE/PSHCE</p>	<p>We made a worldle with reasons to be happy on International Day of Happiness. We recognise that every day may not be good but there is something good in every day.</p> <p>We researched the story of Saint David and celebrated Saint David’s Day by making traditional leek and potato soup! Our recipe can be found on our class page.</p> <p>We explored the KLQ: How are the events of Easter remembered by Christians? in preparation for our Easter service in church.</p> <p>During wellbeing we have explored what mindfulness is and how we can be mindful.</p> <p>We have also discussed what we achieved/what we are proud of over the last year to recognise how our behaviour and attitudes can help us achieve.</p>

Whole School/ Federation Events	World Book Day. Maths stay and learn morning with parents. Comic Relief day at Rawcliffe Bridge. Awards Evening. Year 3/4 dance showcase at Snaith High School. Masterchef Week. Science Week. Whole school Spring Walk with our memory sticks. Easter service Parents evenings.
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