



# Rawcliffe Primary School

## Spring 1 2019 Curriculum Statement

### Year 3 & 4

Subject/Topic	Content
<b>English</b>	<p>We explored the KLQ, 'What are the layout features of instructions?' and 'What are the language features of instructions?' before writing our own instructions for How to make a paper mache volcano.</p> <p>We explored persuasive language techniques as we prepared for our whole school debate. We also looked at rules and debating in the House of Commons before deciding whether we were proposers or opposers to the motion 'We should always be allowed to play ballgames at playtimes'.</p> <p>We used drama to help us retell the story of the Chinese New Year and wrote a diary entry to explain how we celebrated Chinese New Year.</p> <p>We have enjoyed reading The Firework Makers Daughter in guided reading to develop our reading skills.</p>
<b>Maths</b>	<p>We have concentrated on multiplication, division and fractions this term.</p> <p>We have practiced mental and written methods to multiply 2,3 and 4 digit numbers by a one digit number and then applied these to other areas of maths. We made videos to teach our parents how we solve multiplication questions using the short written method.</p> <p>We have learnt how to count in tenths and hundredths, compare and order fractions, recognize equivalent fractions and add and subtract fractions, while making sure we are using our 'maths voice' to explain. We can also convert between mixed number and improper fractions!</p> <p>We have continued working hard to improve our timestable recall this term, and enjoyed using TT Rockstars to help with this.</p>
<b>Science</b>	<p>We found out how tectonic plate movement affected the earth's crust and continued to develop our understanding of working scientifically by identifying, classifying and grouping volcanoes according to their shape/size.</p> <p>We experienced a WOW moment when we made our own volcanoes erupt using using a bicarb and vinegar chemical reaction.</p>
<b>The Arts</b>	<p>We improvised and composed a piece of music to a volcanic eruption and made justifications for our instruments and sound.</p> <p>We improved our mastery of sculpting clay when we made our own volcanoes.</p> <p>We made a paper mache volcano in teams using our instructions we produced in English.</p> <p>We made our own Chinese paper lanterns when we discovered the significance of them for the Chinese New Year.</p>

<p><b>Humanities</b></p>	<p>We have particularly enjoyed our Geography this term. We answered the questions ‘What is under my feet?’ and experienced a journey through the Earth with our very own Tour Guide! We also discovered how volcanoes and formed and how volcanoes affect people’s lives.</p> <p>This term we have also enjoyed self-directed learning. We started finding out about what self-directed learning is, research methods and non-negotiables, before setting our own weekly targets to answer the big question ‘Which is worse: Volcanoes or Earthquakes?’ We then presented our findings in the last week of term. Presentations of findings varied from models, presentations, posters and even a cake!</p> <p>We enjoyed finding out how New Year is celebrated in China.</p>
<p><b>Physical Education</b></p>	<p>Gymnastics</p>
<p><b>RE/PSHCE</b></p>	<p>As part of our RE topic ‘Saints and Heroes’, we have discussed how the work of Martin Luther King has affected the lives of others. We shared our own dreams for the world via a video that can be seen by everyone who visits our school. We also found out about our local heroes.</p> <p>We explored the questions, ‘Why are symbols and artefacts important in religion?’ We then made our own school symbol to represent our school values.</p> <p>We have also explored the question, ‘How can we keep our mind and bodies healthy?’ We built our “emotional intelligence” by recognizing how our emotions can be very powerful! We have identified our ‘beast’, how to recognise the signs of our beasts and how to control them. We discovered how people can achieve success by persevering through challenges to understand the importance of perseverance, patience and resilience in our school and home lives.</p>
<p><b>Whole School/ Federation Events</b></p>	<p>Maths Day at Rawcliffe Bridge with Miss Rose and the year 3s and 4s from Rawcliffe Bridge. We had to solve clues using our maths knowledge to find the thief who stole Mrs Snell’s lunch money!</p> <p>Whole school Winter walk with our memory sticks.</p> <p>School Identity Day at Rawcliffe.</p> <p>Valentines Disco!</p>