



# Rawcliffe Primary School

## Autumn 1 2018 Curriculum Statement

### Year 3 & 4

Subject/Topic	Content
<b>English</b>	We developed our skills of formal letter writing as some of us wrote our applications for school jobs. We explored the KLQ, 'how does a journalist write a newspaper article?' and explored in detail what makes a good newspaper headline, what are the features of a newspaper article, identifying the 5 w's in orientation paragraphs. We looked at what we, as journalists, want to ask, how to punctuate direct speech as well as how to use contractions.
<b>Maths</b>	We have concentrated on number and place value this half term which has included counting in different multiples, (including 10,100,1000), as well as comparing and rounding numbers.
<b>Science</b>	We have investigated light and shadows. We have explored patterns in the way that the size of shadows change and investigated how reflective materials keep us safe. We have developed our understanding of working scientifically and what it means to use a 'fair test' and how to identify, classify and group.
<b>The Arts</b>	We have spent time exploring a variety of songs, using some of the lyrics to develop our reading comprehension skills.
<b>Humanities</b>	We have developed our knowledge and understanding of the continents and countries in the EU. We have developed our research and presentation skills in putting information together to share with the rest of our class and our parents.
<b>Physical Education</b>	We have developed our running stamina and our understanding of relay races as well as teamwork.
<b>RE/PSHCE</b>	We have investigated how the world began according to different religious beliefs, comparing and contrasting these beliefs. We have explored the question, 'what is meant by stewardship of the earth' and have linked this to what different religions say about respecting the world and understanding the impact of how humans treat the earth.
<b>Whole School/Federation Events</b>	We took part in the Harvest Service at St. James Church and an Autumn walk in the community as well as a joint Poetry Day,