



Rawcliffe Primary School

Autumn 1 2018 Curriculum Statement

Year 1 & 2

Subject/Topic	Content
<p>English</p>	<p>We have learnt all about poems and remembrance day. We've created an acrostic poem using the words poppy, remember, hero or poppies. Then we created diary entries about performing them in the church. We've learnt how to structure the diary with adverbs and how to extend our sentences by including our feelings. After this, we looked at persuasive writing to go along side our debate. We all wrote letters to Mrs McNeill to give our reasons, for and against, why we would/wouldn't like and afternoon play. Finally, we wrote letters to Santa to tell him all about our science investigation sent by him.</p>
<p>Maths</p>	<p>We have spent time this term on subtraction and multiplication. We have used different representations and strategies to work out subtraction problems, including play doh, counters, number lines, hundred squares and place value charts. On the number lines we have counted back in jumps of tens and ones. We then moved on to multiplication. We identified and created equal groups and then added them together in repeated addition. Then we explored arrays and how multiplication can be pictorially represented. We explored the commutative law which shows that the numbers in the multiplication can be either way around and it will still equal the same number.</p>
<p>Science</p>	<p>We have investigated sound. We have learnt how sound is made and what sound is. We now know that we can hear sound because of the vibrations it creates. We made vibrations in the water to see how they might look if we could see them and investigated which materials are better at allowing sound to travel. We had a full class investigation on which material would be best for the Zen Den.</p> <p>We have also had an important investigation sent to us by Santa to find out which biscuit is the best 'dunkable' biscuit.</p>
<p>The Arts</p>	<p>This term we had an arts week and looked at how classical composers such as Mozart and Beethoven created music. We looked at instruments, how they created different sounds and how they were played. Such as a drum is struck with a beater and maracas are shaken to create sounds. After this we designed, made and evaluated our own musical instruments. We then played them and made a music band.</p>
<p>Humanities</p>	<p>We have looked at old classical composers. We listened to their music and had a discussion on how it is different to the music we listen to now.</p>
<p>Physical Education</p>	<p>We have started hockey and have been learning techniques on how to hold the stick correctly and how to control the ball effectively. This progressed into passing the ball accurately and beginning to have small games.</p>

RE/PSHCE	<p>We have looked at what bullying is and what to do if something is upsetting us. We took part in activities to show us how words and saying mean things effect people inside.</p> <p>In RE we have looked at the birth of Jesus, advent and christingle. Then we made our own christingles to take home.</p>
Computing	<p>This term we have looked at how to stay safe on the internet including why games and films have age limits on. We learnt a song to make sure we know what to do if we a unsure about something.</p>
Whole School/Federation Events	<p>We've had a bullying workshop with our parents. We discussed what bullying is and watched ' for the birds' to describe what could be done it these situations. We've also had a whole school debate as to wether we should keep a longer dinner or have a shorted dinner and an afternoon break. The decision was made to have an afternoon breaks.</p> <p>We've had a Pudsey day for children in need and had lots of activities in the morning in class 1/2 we created pointillism Pudsey's using cotton buds and painting lots of dots. In the afternoon we played human Hungary hippos which was very active and lots of fun. We finished the day with out whole school colour run.</p>