

The Federation of Rawcliffe Bridge and Rawcliffe Primary Schools  
PSHCE/SRE Autum 2 2019

Year 1 Britain		Year 2 Living in the wider world	
Lesson	Intended Outcome	Lesson	Intended Outcome
1 - School	To learn that they belong to different groups and communities such as family and school. To learn how they can contribute to the life of the classroom and school.	1 -Families	To identify and respect the differences and similarities between people. To identify their special people (family, friends and carers), what makes them special and how special people should care for one another. To understand that they belong to different groups and communities such as family and school. To understand ways in which we are the same as all other people; what we have in common with everyone else.
2- My community	To understand that they belong to different groups and communities such as family and school. To recognise that choices can have negative and positive consequences.	2 -Homes	To identify and respect the differences and similarities between people. To understand that people and other living things have rights and that everyone has responsibilities to protect these (including protecting others' bodies and feelings, being able to take turns, share and understand the need to return things that have been borrowed).
3- My neighbourhood	To learn what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these. To learn that people and other living things have rights and that everyone has responsibilities to protect those rights.	3 -Schools	To identify and respect the differences and similarities between people. To understand that people and other living things have rights and that everyone has responsibilities to protect these (including protecting others' bodies and feelings, being able to take turns, share and understand the need to return things that have been borrowed).
4- My country	To learn that they belong to different groups and communities such as family and school. To learn to share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.	4 -Environments	To understand that people and other living things have rights and that everyone has responsibilities to protect these (including protecting others' bodies and feelings, being able to take turns, share and understand the need to return things that have been borrowed). To identify and respect the differences and similarities between people.



Year 1 Britain		Year 2 Living in the wider world	
Lesson	Intended Outcome	Lesson	Intended Outcome
5- British People	<p>To learn to identify and respect the differences and similarities between people.</p> <p>To learn that people and other living things have rights and that everyone has responsibilities to protect those rights.</p> <p>To discuss ways in which we are the same as all other people; what we have in common with everyone else.</p>	5 Resources	<p>To understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy). To understand that people and other living things have rights and that everyone has responsibilities to protect these (including protecting others' bodies and feelings, being able to take turns, share and understand the need to return things that have been borrowed).</p>
6- What makes me proud of Britain	<p>To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.</p> <p>To understand that they belong to different groups and communities such as family and school.</p>	6 Planet Protectors	<p>To understand what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy). To understand that people and other living things have rights and that everyone has responsibilities to protect these (including protecting others' bodies and feelings, being able to take turns, share and understand the need to return things that have been borrowed).</p>

Year 3 Britain		Year 4 One World	
Lesson	Intended Outcome	Lesson	Intended Outcome
1 - Living in Britain	<p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.</p>	1 –Chiwa and Kwende	<p>To consider the lives of people living in other places and people with different values and customs. To understand that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability.</p>
2- Democracy	<p>To understand that there are basic human rights shared by all people and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child.</p> <p>To know what democracy is and organisations that support it</p>	2 –Chiwa's Dilemma (1)	<p>To recognise and challenge stereotype. To understand that there are basic human rights shared by all people and all societies and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child</p>



Year 3 Britain		Year 4 One World	
Lesson	Intended Outcome	Lesson	Intended Outcome
3- Rules, Laws and Responsibilities	To know why and how rules and laws that protect themselves and others are made and enforced. To understand why different rules are needed in different situations and how to take part in making and changing rules.	3 –Chiwa’s Dilemma (2)	To consider the lives of people living in other places, and people with different values and customs. To research, discuss and debate topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people.
4- Liberty	To understand that there are basic human rights shared by all peoples and all societies. To know that these universal rights are there to protect everyone.	4 – Chiwa’s Sugar	To consider the lives of people living in other places, and people with different values and customs. To understand that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world.
5- Tolerance and Respect	To understand that differences and similarities between people arise from a number of factors. To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.	5 Chiwa’s World	To understand that they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities. To understand that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world.
6- What does it mean to be British	To research, discuss and debate topical issues, problems and events. To consider the lives of people living in other places, and people with different values and customs.	6 Charity for Chiwa	To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To understand that they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities.

Year 5 Britain		Year 6 One World	
Lesson	Intended Outcome	Lesson	Intended Outcome
1 – Identities	To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. To understand that there are basic human rights shared by all peoples and all societies.	1 –Global Citizens	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.



Year 5 Britain		Year 6 One World	
Lesson	Intended Outcome	Lesson	Intended Outcome
2-Communities	To understand what being part of a community means. To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.	2 –Global Warming	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.
3-Respecting the law	To understand why and how rules and laws that protect themselves and others are made and enforced. To realise the consequences of anti-social, aggressive and harmful behaviours, such as bullying and discrimination of individuals and communities	3 -Energy	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.
4- Local Government	To understand what democracy is and about the basic institutions that support it locally and nationally. To understand that there are basic human rights shared by all peoples and all societies	4 Water	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.
5- National Government	To understand what democracy is and about the basic institutions that support it locally and nationally. To understand that there are basic human rights shared by all peoples and all societies.	5 Biodiversity	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.
6- Making a Difference	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.	6 In our hands	To understand what being part of a community means and about the varied institutions that support communities locally and nationally. To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing. To think about the lives of people living in other places, and people with different values and customs.

