


 <p>Provision Area challenge:</p>	<p>Can you take on the role of a doctor or a nurse and see what is wrong with your teddy bear?</p>
<p>Provision Area:</p>	<p>Role-play</p>
<p>EYFS Framework:</p>	<p>Uses language to recreate roles and experiences in play situations.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Is there something wrong with teddy? He/she doesn't look very well! Can you find out what's wrong? I wonder where it hurts! Are they bleeding anywhere? What do you think we need to make them better? What should we say to teddy to let him/her know that they'll be ok?</i></p>
<p>Key Vocabulary:</p>	<p>Doctor, nurse, ill, not well, poorly, hurt, pain, arm, leg, head, body, medicine, injection, stethoscope, thermometer, bandage, plaster, bones, x-ray, what's wrong?</p>

 <p>Provision Area challenge:</p>	<p>Can you draw a picture of you doing a job when you're a grown-up? Write a list of all the different things you will need to do when you do that job.</p>
<p>Provision Area:</p>	<p>Writing Area</p>
<p>EYFS Framework:</p>	<p>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What different jobs can you think of? Which would you like to do the most? Why? Can you draw a picture of yourself doing that job? What would you need to wear to do that job? What things do you think you will need to do when you do that job? Can you write a list?</i></p>
<p>Key Vocabulary:</p>	<p>Draw, write, list, different, job, work, office, inside, outside, boss, manager, leader, wear, uniform</p>

 <p>Provision Area challenge:</p>	<p>Can you make a repeated pattern like the one on the ambulance?</p>
<p>Provision Area:</p>	<p>Maths Area</p>
<p>EYFS Framework:</p>	<p>Uses familiar objects and common shapes to create and recreate patterns and build models.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>Why do you think they put this pattern on ambulances? Can you carry on the repeated pattern of the ambulance? What do you think comes next? What about the other patterns? Can you make up your own repeated patterns on some plain paper? How many colours will you use? What shapes will you draw? Can you use different things around your house to make repeated patterns?</i></p>
<p>Key Vocabulary:</p>	<p>Ambulance, repeated, pattern, colours, green, yellow, bright, stand out, shapes, rectangle, square, circle, carry on, what comes next?</p>

 <p>Provision Area challenge:</p>	<p>Can you make your own x-ray picture?</p>
<p>Provision Area:</p>	<p>Making Area</p>
<p>EYFS Framework:</p>	<p>Manipulates materials to achieve a planned effect.</p>
<p>Key Questions (for adults supporting play):</p>	<p><i>What is an x-ray? (You could show the children an x-ray photo of a hand from the internet). What can you see on the x-ray? How could we make an x-ray picture of our hand?</i></p>
<p>Key Vocabulary:</p>	<p>Doctor, nurse, x-ray, photo, bones, broken, hurt, joints, hand, fingers, thumb, knuckles, cotton buds, stick, glue</p>