

Rawcliffe Primary School

Pupil Premium Statement 2017-18

At Rawcliffe Primary School we recognise that all children regardless of background should have equal access to a curriculum which will enable them to reach their potential.

Our **key objective** in using the Pupil Premium Grant is to **narrow the gap** between pupil groups and **accelerate progress** for those that have the potential to be working at greater depth / mastery.

As a school we aim high in ensuring that pupils make good progress. Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

We have a designated Champion of Pupil Premium who aims to increase the % of outstanding teaching across the school, share best practice and provide targeted support and intervention for pupils. In addition to this we will focus on earlier intervention, increasing intervention provisions in lower KS2 and KS1.

Barriers to Educational Achievement

With a relatively small number of Pupil Premium children (although high percentage due to school size), it is unhelpful for us to generalise about the barriers faced to educational achievement. We therefore view each child as an individual and address their needs accordingly. In order to do this effectively, each teacher has a list of their pupil premium children which includes their individual barriers and how these could be overcome.

Principles:

- We ensure that teaching and learning opportunities meet the needs of **all** pupils
- We ensure that children belonging to vulnerable groups, including those from socially disadvantaged backgrounds, are adequately assessed and provision is made to meet their needs
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free schools meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged will be in receipt of free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils that the school deems to be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Impact of Pupil Premium

We measure the progress of our children using our teacher assessment system and the results of Test-base end of term assessments. As there is no 'control' group and relatively small Pupil Premium numbers, trying to analyse the impact of specific initiatives would result in poor quality data. We therefore monitor the progress of all Pupil premium children individually and plan interventions accordingly.

Provision

The range of provision that we may consider include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1:1 or 1:2 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Providing a wide range of opportunities for children to enhance their learning and understanding of the world around them – this will be through visits, in-house visits, music & drama
- Mental Health training to support children who need the extra social and emotional support in order to prevent further barriers to learning developing
- Speech and Language development work
- Breakfast Club

Initiatives to Raise Standards through Pupil Premium Funding (PPF)

Planning 2017-18

The allocation table for eligible PP pupils uses the May 2017 school census data The allocations are based on a rate of £1320 for every primary pupil who is currently eligible for free school meals (FSM) or has been eligible for FSM in the past 6 years (FSM 'Ever 6') and £300 per service child.	Eligible PP Children	No. of children	Funding Allocated
	FSM Children	15 (x £1320)	£19,800
	Looked After Children	0 (x £1900)	£0
	Service Children	0 (x £300)	£0
	Total	15	£19,800

Total number of pupils on Roll (May 2017 Census):	% of PP pupils on roll	13.4%	% of total budget: 4.15%
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Intended use of PPF	Approx. Cost	New/con t. activity	Summary of intervention	Specific Intended Outcomes	Monitoring activities	Actual Impact	Possible Improvements
Provision of additional teaching assistants	£17,000	Cont.	Additional support from teaching assistants Focused planned. Literacy/Numeracy Support for groups and individuals is personalised where required. To allow a high degree of personalised learning to take place in cross key-stage classrooms. Interventions for pre-teaching / catch up are personalised and regular classroom practice. Y6 Boost sessions are personalised. Personalised learning is taking place in classrooms. Spelling groups are daily and specific to the need required.	Improve the percentage of pupil premium children attaining age related expectations in maths and reading by summer 2018 Across school the percentage of pupil premium children in better than expected attainment bands are in line with, or better than, non-pupil premium. At Y6 the gap between high attaining disadvantaged pupils in school and nationally diminishes. Children are engaged in learning. Feedback is quick and effective.	Learning walks Classroom Observations Planning Data trails Work scrutiny Talking to pupils Pupil questionnaires		

Intended use of PPF	Cost	New/con t. activity	Summary of intervention	Specific Intended Outcomes	Monitoring activities	Actual Impact	Possible Improvements
Enrichment Opportunities to provide purpose to school and learning	£500 per annum School visiting workshops £1000		Subscriptions to My Maths, Charanga, etc to support and enrich learning Visits/visitors/experiences linked to teaching Wide range of school clubs offered to children	High percentage of PP children are attending after school events (clubs, discos, family evenings) Children are accessing a wide range of activities that are enriching the curriculum. Children are starting to develop an	Attendance registers for clubs Attendance data Pupil Voice surveys		

				increased knowledge of cultural diversity in modern Britain. Increased confidence and self-esteem of children. High attendance at school			
Intended use of PPF	Cost	New/cont. activity	Summary of intervention	Specific Intended Outcomes	Monitoring activities	Actual Impact	Possible Improvements
Inspire children to read age-related texts and improve reading pace and stamina	£500	New	Update reading texts that are in-line with the new curriculum expectations, Extra reading sessions, with both adults and reading buddies, is evident across school. Reading buddies are celebrated and rewarded. Books allocated as prizes at awards ceremonies	Improved engagement with reading has helped to build reading stamina and comprehension skills.	New library usage Data trails Reading confidence		

TOTAL Budgeted Pupil Premium Expenditure 2017/18	£19,000	96%
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