

KCSiE 2020 Key Points

Comes into force on September 1st. It does not include all the changes proposed in the draft guidance issued in the now suspended consultation.

Changes are:

- Legislation updates - e.g. mandatory Sex, Relationship & Health education
- Additional Information - e.g. Mental Health, Domestic Abuse,
- Clarification - '*which will help the sector better understand and/or follow our guidance.*'
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Part 1 & Annex A – Information for staff

- Additional & updated information on: Contextual Safeguarding, CCE, CSE, CL, DA, Prevent, HBA, Up-skirting.
- Staff to have awareness of response to child mental health and the possible link to abuse, exploitation or neglect.
- All staff need to have these and time to assimilate.

Part 2 The management of Safeguarding

- Partnership arrangements (Health, Police , LA = ERSCP) - now in place and schools must comply with arrangements
- When to contact the police - NSPCC advice link
- **GDPR** -
 - Clarification when to share with or without consent
 - When Information may be withheld
 - Toolkit for schools link para 84
- **Children at CP & CIN** - Need for **DSL** to ensure the coordination of welfare and safeguarding support and provision of learning support and high expectations. Para 109 -112
- **Mental health** - need for clear systems to identify problems including early referral for support and advice. Para 113 -116 Links to additional guidance

Annex B The Role of the DSL

'Help promote educational outcomes by sharing information about the welfare, safeguarding and CP issues that children have experienced or are experiencing with teachers and leaders'

Part 4 Allegations

- Schools must follow procedure for supply staff not pass to agency
- New 4th allegation criteria: 'Behaved, or may have behaved in a way that indicates they may not be suitable to work with children.' = **Transferable risk** - does behaviour outside school not connected with children suggest they may be a risk at school?

Annex C additional advice re online home working

No changes to Part 3 & 5 or Annexes D, E, F, G

KCSiE 2020 DSL & Support & Recommendations for action

Support

- Updated CP & Safeguarding policy template with changes indicated to adapt and customise
- List of changes for discussion with DSG & Govs
- Staff update presentation template to customise for September
- School Safeguarding Audit 2021-2023 to be developed in Autumn Term by TM & Education Liaison Group
- Reviewed training programme
- Revised Front Door & Early Help arrangements

Recommendations for action by DSL

- **Plan for potential new safeguarding and welfare concerns** and the handling of referrals to children's social care and other agencies
- **Update** CP & Safeguarding Policy using template above
- **Discuss** with Designated Safeguarding Governor
- **Discuss and agree** at Govs Meeting
- **Circulate KCSiE 20** part 1 and Annex A to all staff to read – **with time allocated**
- **Customise** presentation for September (or when schools do re-open)
- **New staff induction** & full staff update extra **vigilance** following C19 lockdown
- **Complete & return** DSL training needs analysis & contact update

DSL, SENDCO, Designated LAC Teacher SLT etc.

Review & revise schools systems for:

- Responding to concerns about child mental health para 113 -116
- Coordination of support, information and monitoring across pastoral and teaching staff in respect of Children in Need or with CP plan, LAC and previously LAC and other vulnerable children. (see slide 12)

DfE Guidance for full opening: schools 2 July Safeguarding

- 'Schools should consider revising their child protection policy (led by their Designated Safeguarding Lead) to reflect the return of more pupils. Schools must have regard to the statutory safeguarding guidance, keeping children safe in education and should refer to the coronavirus (COVID-19): safeguarding in schools, colleges and other providers guidance.
- Designated safeguarding leads (and deputies) should be provided with more time, especially in the first few weeks of term, to help them provide support to staff and children regarding any new safeguarding and welfare concerns and the handling of referrals to children's social care and other agencies where these are appropriate, and agencies and services should prepare to work together to actively look for signs of harm.
- Communication with school nurses is important for safeguarding and supporting wellbeing, as they have continued virtual support to pupils who have not been in school.'