

<u>Year Group</u>	<u>National Curriculum Objectives</u>	<u>Planned Activities</u>
Year 3	Listen to a spoken language and show an understanding by joining in. Understand spoken and written language.	Getting to know you. Greetings. Feelings Numbers

<p>Year 4/5/6</p>	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures 	<p>Read aloud words which they use on a regular basis, e.g. numbers, days, weather, food.</p> <p>Learn how children of different cultures celebrate special days. Identify similarities and differences. Learn simple phrases to celebrate festivals, drawing on the experience of fellow pupils where possible.</p> <p>Draw up a calendar of important festivals, together with the teacher, which they celebrate throughout the year. Learn about similar festivals in other countries and how these festivals are celebrated</p> <p>Compare pastimes of children of different cultures and countries.</p> <p>Introduce fruit - Play Fruit Salad game. Children are each given a word to remember, e.g. apple, peach, pear, plum. When the teacher calls out a word, every child with that word must change places. When the teacher calls out Fruit Salad all children change places</p> <p>Play Bingo using familiar phrases, e.g. numbers, days, months, the weather, food.</p>
<p>Year 3/4</p>	<p>Listen to a spoken language and show an understanding by joining in.</p> <p>Understand spoken and written language.</p>	<p>Getting to know you.</p> <p>Greetings.</p> <p>Feelings</p> <p>Numbers</p>

<p>Year 5/6</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Read aloud words which they use on a regular basis, e.g. numbers, days, weather, food.</p> <p>Learn how children of different cultures celebrate special days. Identify similarities and differences. Learn simple phrases to celebrate festivals, drawing on the experience of fellow pupils where possible.</p> <p>Draw up a calendar of important festivals, together with the teacher, which they celebrate throughout the year. Learn about similar festivals in other countries and how these festivals are celebrated</p> <p>Compare pastimes of children of different cultures and countries.</p>
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