



# The Federation of Rawcliffe Bridge & Rawcliffe Primary School

Pupil Premium Strategy Statement 2018 - 2019

At **Rawcliffe Bridge Primary School & Rawcliffe Primary School** we recognise that all children, regardless of background, should have equal access to a curriculum which will enable them to reach their full potential.

Our **key objective** in using the Pupil Premium Grant is to **narrow the gap** between pupil groups and **accelerate progress**, moving children to at least age-related and providing extra opportunities for those that have the potential to be working at greater depth / mastery.

As a school we aim high in ensuring that pupils make good progress. Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

We have a designated Champion of Pupil Premium who aims to increase the % of outstanding teaching across the school, share best practice and provide targeted support and intervention for pupils. In addition to this we will focus on earlier intervention, increasing intervention provisions in lower KS2 and KS1.

## Barriers to Educational Achievement

With a relatively small number of Pupil Premium children (although high percentage due to school size), it is unhelpful for us to generalise about the barriers faced to educational achievement. We therefore view each child as an individual and address their needs accordingly. In order to do this effectively, each teacher has a list of their pupil premium children which includes their individual barriers and how these could be overcome.

### Principles:

- We ensure that teaching and learning opportunities meet the needs of **all** pupils
- We ensure that children belonging to vulnerable groups, including those from socially disadvantaged backgrounds, are adequately assessed and provision is made to meet their needs
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free schools meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged will be in receipt of free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils that the school deems to be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

### Impact of Pupil Premium

We measure the progress of our children using our teacher assessment system and the results of Test-base end of term assessments. As there is no 'control' group and relatively small Pupil Premium numbers, trying to analyse the impact of specific initiatives would result in poor quality data. We therefore monitor the progress of all Pupil premium children individually and plan interventions accordingly.

### Provision

The range of provision that we may consider include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1:1 or 1:2 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Providing a wide range of opportunities for children to enhance their learning and understanding of the world around them – this will be through visits, in-house visits, music & drama
- Mental Health training to support children who need the extra social and emotional support in order to prevent further barriers to learning developing
- Speech and Language development work
- Breakfast Club