



# Picture News In the Early Years

## Speaking and Listening

**EYFS Framework:** Shows interest in different occupations and ways of life. Shows interest in the lives of people who are familiar to them. Knows some of the things that make them unique.

**Look at the Picture News poster:** What can you see? What vehicles can you see? What is an ambulance?

Tell the children that it has been in the news that since the coronavirus began, lots more people have decided they would like a job in healthcare and would like to be a nurse, a doctor or a paramedic (people who go out in the ambulances to help people). *Think about: Would you like a job like this? Why/why not? What job would you like to do when you're a grown-up? Why do you think so many more people want a job as a nurse or a doctor?*

Discuss that everyone has been very proud of all the people who work for the NHS because they are helping so many people to get better from the coronavirus! Lots of people have been clapping for all the doctors and nurses every Thursday night outside their homes to say thank you for all their hard work.

*Think about: What do you think it means if you are proud of someone?*

### **Question: Who are the people you are proud of?**

Listen to the people on the **EY resource**, who are telling us who they are proud of or who is proud of them.

*Think about: Who are you proud of? Why are you proud of that person? Can you think of anyone else that you're proud of? Who do you think is proud of you? Can you ask your teacher or your parents/carers to tell you some of the things that make them very proud of you?*

## Useful Videos

I Want To Be a Doctor – Kids Dream Jobs – Can You Imagine That?

<https://www.youtube.com/watch?v=JxdrEFz9Jsw>

**Role Play:** Can you take on the role of a doctor or a nurse and see what is wrong with your teddy bear?

**EYFS Framework:** Uses language to recreate roles and experiences in play situations.

*Think about: Is there something wrong with teddy? He/she doesn't look very well! Can you find out what's wrong? I wonder where it hurts! Are they bleeding anywhere? What do you think we need to make them better? What should we say to teddy to let him/her know that they'll be ok?*

**Resources:** Teddy bear, bandages, a doctor's role play kit.

**Writing and Drawing:** Can you draw a picture of you doing a job when you're a grown-up? Write a list of all the different things you will need to do when you do that job.

**EYFS Framework:** Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

*Think about: What different jobs can you think of? Which would you like to do the most? Why? Can you draw a picture of yourself doing that job? What would you need to wear to do that job? What things do you think you will need to do when you do that job? Can you write a list?*

**Resources:** Writing proforma (see EY Additional Resource 1), pencils, letter/sound mats

**Maths:** Can you make a repeated pattern like the one on the ambulance?

**EYFS Framework:** Uses familiar objects and common shapes to create and recreate patterns and build models.

Look again at the Picture News Poster. Can you see pattern on the side of the ambulance?

*Think about: Why do you think they put this pattern on ambulances?*

Discuss that this bright pattern helps the ambulance stand out so people know it's an ambulance and other cars can move out of their way. It is a repeated pattern because it goes yellow, green, yellow, green all the way to the end. Look at the EY Additional Resource 2.

*Think about: Can you carry on the repeated pattern of the ambulance? What do you think comes next? What about the other patterns? Can you make up your own repeated patterns on some plain paper? How many colours will you use? What shapes will you draw? Can you use different things around your house to make repeated patterns?*

**Resources:** Repeated patterns proforma (See EY Additional Resource 2)

**Exploring and Using Mixed Media and Materials:** Can you make your own x-ray picture?

**EYFS Framework:** Manipulates materials to achieve a planned effect.

One of the jobs a doctor or nurse needs to do when someone hurts themselves is to take an x-ray to check no bones have been broken.

*Think about: What is an x-ray? (You could show the children an x-ray photo of a hand from the internet). What can you see on the x-ray? How could we make an x-ray picture of our hand?*

**Resources:** <https://www.pinterest.co.uk/pin/627759635536927302/> black paper, cotton buds, pva glue.