

DT- Autumn Term- Medium Term Plan

Year Group	National Curriculum Objectives	Planned Activities
R/N RB	<p>EAD-BI- Learn to use different media, materials and joining techniques to create models and pictures in the making area</p>	<p>Models of building and other things you can see in London</p> <p>Clay models of Paddington Bear</p> <p>Make bread using playdough</p> <p>Make a basket/weave</p> <p>Make a suitcase from junk</p>
1/2/3 RB	<p>Design- Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Make- Select from and use a wide range of ingredients.</p> <p>Evaluate- Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.</p>	<p>Evaluating bread.</p> <p>Designing own bread and wrapping.</p> <p>Making bread and evaluating.</p> <p>How did baking bread cause so many people to die?</p>

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<p>4/5/6 RB</p>	<p>Design - Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or group.</p> <p>Make- Select from and use a wider range of tools and equipment to perform practical tasks accurately</p> <p>Select from and use a wider range of materials and components, including ingredients, according to their functional properties and aesthetic qualities.</p> <p>Food Preparation</p> <ul style="list-style-type: none"> • understand and apply the principles of a healthy and varied diet • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. 	<p>Research - foods related with celebration of life - often feast like - prepare food for feast</p> <p>Making chapatis and quesadilla linked to Day of the Dead (Mexican).</p>
<p>Rec R</p>	<p>EAD-BI- Learn to use different media, materials and joining techniques to create models and pictures in the making area</p>	<p>Models of building and other things you can see in London</p> <p>Clay models of Paddington Bear</p> <p>Make bread using playdough</p> <p>Make a basket/weave</p>

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		Make a suitcase from junk
Y1/2 R	<p>Design- Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Make- Select from and use a wide range of ingredients.</p> <p>Evaluate- Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.</p>	<p>Evaluating bread.</p> <p>Designing own bread and wrapping.</p> <p>Making bread and evaluating.</p> <p>How did baking bread cause so many people to die?</p>
Y3/4 R		
Y5/6 R	<p>Design - Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups in the context of creating a design criteria for a new type of bread.</p> <p>Make- Select from and use a wider range of tools and equipment to perform practical tasks for example shaping accurately in the context of designing and creating a new bread product.</p>	<p>Day of the Dead</p> <p>What is the importance of foods for the Day of the Dead festival? Prepare a selection of foods for The Day of the Dead feast</p> <ul style="list-style-type: none"> - Day of the Dead Bread (Pan de Muertos) - Guacamole - Quesadilla