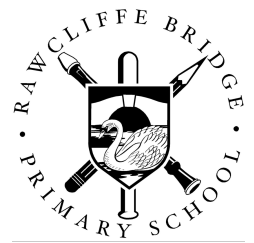




Rawcliffe Bridge Primary School and Rawcliffe Primary Schools



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NEWSLETTER –3rd December 2020

Christmas Nativities

Last week I informed you of the cancellation of some of our nativities. As per the message sent out, I would like to reiterate the appreciation we have for the overwhelming messages of support for the school and staff. However, with hindsight, I realise the tone of the paragraph in the last newsletter may have come across as a little harsh - this is merely reflective of my passion for our schools.

I would like to apologise for any upset caused if parents felt this was specifically directed at them, as this was definitely not my intention. I have always encouraged parents and members of the community to raise concerns, which we then always thoroughly investigate, discuss and address, often sharing the outcome of this with our school community. I would like to reassure all parents that we want to continue with this approach and hope you continue to raise concerns and equally your positive messages for the school, as you have done in the past.

Polar Express Day

A reminder that we would like to see all our pupils in their pyjamas on Wednesday 16th December for our 'Polar Express Day'. This is always an event that we all look forward to as an opportunity for some wonderful writing and to help us get into the Christmas spirit!

Progress Reports

We are aiming to send our first progress reports out to parents during the week beginning 16th December. These will summarise your child's current achievements and provide personalised targets that you will be able to support them with. Parents will be welcome to contact class teachers following the issuing of these updates, if there are any matters which need to be discussed.

Christmas Fancy Dress

A reminder that school will close for deep cleaning at 12:00 on Friday 18th December. We would like to invite all pupils to enter our 'most Christmassy Fancy Dress' competition on the last day at a cost of 50p to enter!

Family Partnership Advisory (FPA)

We are pleased to be able to share with you below, information about the newest member of our team:



We are very lucky to be able to introduce Lisa Jenkins, who is the new Family Partnership Advisor (FPA), at The Federation of Rawcliffe Bridge and Rawcliffe Primary School.

WHAT IS A Family Partnership Advisor (FPA)?

A FPA works directly with parents in a non-judgmental way, empowering them and their families to get the most out of educational opportunities available. A FPA is also an additional source of support for parents and can help with a wide variety of issues, not just those connected with education. A FPA can provide information, help and support in many areas such as health, parenting skills, attendance, as well as starting school or moving to secondary school.

The key role of the FPA is to work with families to help overcome any barriers to children's learning by providing advice and support in those difficult times when it can be hard to know where to turn.

ABOUT LISA



I would like to introduce myself;

My role as a parent to six children has given me the opportunities to overcome hurdles and challenges, which have provided me with a wealth of experiences; enabling me to learn, understand and develop as a person. I feel I have strong links to the schools and community having lived in Rawcliffe for the past eleven years. My three youngest children all attended Rawcliffe Primary School before transitioning to Secondary School.

I have experience of being a foster carer, enjoying the huge learning curve that looking after vulnerable children presents. Discovering a new understanding through my fostering role for the reactions and behaviour presented by some children, young people and their families due to the daily struggles they encounter, has been key to developing my skill set and the approaches I use. As a result, I feel I have gained a good knowledge of diversity and have learnt how to incorporate strategies which has allowed all children and their families to access learning and social opportunities in order to gain a sense of who they are and how to make sense of the world around them

as a result.

My role as a mum and foster carer has necessitated engaging with my children's schools, supporting their learning, encouraging their participation in school life, events and activities and resolving any issues that these have presented. I strongly believe in being an advocate for children and have, on many occasions supported my own and other children in their times of need. I have also worked with and sought the help of many other agencies such as GP/NHS services, Tutoring, CAMHS, Social Services, YFS, in order to assist the children that I have cared for. As a Foster Carer, I have received a wealth of training further developing my parenting skills and understanding of a therapeutic approach. This training has enabled me to achieve qualifications in Health and Social Care.

I am originally from Laindon in Essex. After leaving school and Technical College, I studied at Trinity College of Music in London. I developed my life-long love of music there, playing Oboe in many Orchestra's as well as extending my musical skills in Piano and Guitar. On leaving Music College, I decided that a career in teaching would better suit my wish for a family life rather than performing professionally and so began working as a peripatetic music teacher, initially in Essex, before relocating to Yorkshire in 1997. I began working for East Riding Schools' Music Service in 1998, for whom I still work. As well as working as an instrumental teacher, I have also taught in the classroom at Howden and Market



Weighton Secondary schools and Mount Pleasant and Snaith Primary Schools as well as working as a supply teacher for short periods of time in various settings in East Yorkshire.

Within all my roles in life, I have striven to ensure that the needs of each child are bespoke to them; having high expectations, recognising their potential and supporting them to be able to thrive and achieve. Equally, I believe that this ethos can be developed and indeed encouraged, to support parents and the families of these young people. I feel lucky to have enjoyed a diverse and rewarding career and feel privileged to have met and worked with numerous Professionals, Children and Young People as a result; gaining invaluable and extensive experience of both life skills and differing approaches across these various job roles.

I am very excited about the new role of Family Partnership Advisor and look forward to working and engaging with families and children within the schools and community.

HERE FOR YOU

Lisa's role will be varied. Lisa will provide pastoral support to parents/carers and help with any issues that you may have in relation to supporting your children, both at home and in school. She will work to encourage parental involvement within school, signpost to agencies (where appropriate) and liaise with the appropriate staff in order to support children in school. Should you have a personal concern or school related issue, then she will be here as a 'listening ear'. Any query, large or small that you may require assistance with, she will be here to help.

Lisa will liaise with all school staff, always in the best interests of the children and their families, working impartially and confidentially.

All information is kept confidential subject to the usual child protection guidelines.



