

Autumn 2
Unit Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths Fractions	Year 5 Finding fractions equivalent to a unit fraction Finding fractions equivalent to a non-unit fraction Year 6 Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems	Year 5 Recognising equivalent fractions Year 6 Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer	Year 5 Converting improper fractions to mixed numbers Converting mixed numbers to improper fractions Year 6 Divide any fraction by an integer Mixed questions with fractions Fractions of an amount	Year 5 Comparing fractions less than 1 Comparing fractions greater than 1 Year 6 Fractions of an amount (find the whole) Fractions consolidation	Year 5 Adding and subtracting fractions within 1 Adding fractions with a total greater than 1 Year 6 Metric measures Converting metric measures Calculating metric measures	Year 5 Adding mixed numbers Subtracting mixed numbers Subtracting mixed numbers (including breaking the whole). Year 6 Miles and kilometres Converting miles and kilometres Calculating miles and kilometres	Year 5 Multiplying up to a 4-digit number by a 1 digit number Multiply a 2-digit number by a 2-digit number (area model) Multiply a 2-digit number by a 2-digit number Year 6 Imperial measures Imperial measures consolidation
Writing Setting/character description Play script Diary entry Persuasive letter	Character description: To make prediction and draw inferences from a text To make inferences from a clip To annotate a text, drawing out key features To create a tool kit of phrases.	Character description: To draft a character description from the characters perspective (including metaphors, similes, pathetic fallacy, figurative and emotive language) Comparison: To compare and contrast two similar characters.	Play Script: To identify features of a playscript To plot a story map of the opening chapter To write a dialogue between two characters To use drama to consider dialogue, character and actions.	Play Script To plan a playscript and box up ideas To draft a playscript To write and edit a playscript.	A Christmas Carol: I can write a descriptive story opening I can write a character description of Scrooge I can use drama to investigate the ghost characters I can plan and produce a re-telling from the perspective of a ghost	A Christmas Carol: I can write a description of Scrooges Next Christmas I can investigate and explore features of persuasive letters I can explore poverty in Victorian England	A Christmas Carol: I can write effective sentences for a persuasive letter I can plan and draft a persuasive letter
Reading	I can make inferences from a text and explain/justify inferences with evidence.	I can identify/explain how information/narrative content is related and contributes to meaning as a whole.	I can read aloud with fluency and expression.	I can retrieve and record information and identify key details from fiction / non-fiction.	I can identify/explain how information/narrative content is related and contributes to meaning as a whole.	I can make comparisons within the text.	I can read aloud with fluency and expression.
Geography Where in the World are we?	I can build on prior knowledge of Europe and London, stating its physical and human features. I can locate Paris on a map and identify its key geographical features.	I can use digital mapping to describe and locate Parisian tourist attractions. I can compare and contrast Paris and London.	I can locate Dublin on a map and identify its key geographical features. I can use a range of sources to identify which landmarks bring tourism to Dublin. I can create a travel brochure stating both human and physical features of Dublin.	I can recognise and understand patterns in physical geography of Berlin. I can recognise and understand patterns of human geography in Berlin.	I can compare and contrast diverse cities and environments across Europe.	History	
History Victorian Christmas	Geography					I can explore what a Victorian Christmas looked at and some of their main traditions.	I can compare a Victorian Christmas to a modern day Christmas.
Science Electricity	Consolidation - Properties and changing materials.	Consolidation - Properties and changing materials.	I can explain and demonstrate a working simple circuit.	I can recognise and represent parts of an electrical circuit.	I can observe and explain the effects of differing voltages in a circuit.	I can plan an investigate and the variables to control.	I can adapt an investigation to find out more.

Computing Relationships and reputations	I can explain how to search for information about others online.	I can give examples of what anyone may or may not be willing to share about themselves online.	I can explain who someone can ask about if they are unsure about putting something online.	I can explain ways that some of the information about anyone online could have been created, copied or shared.	I can describe ways that information can be used to make judgements about others and why these might be incorrect.	I can explain ways in which anyone can develop a positive online reputation.	I can explain strategies people can use to protect their digital personality and online reputation, including degrees of anonymity.
DT Electrical Systems	I can draw a simple circuit and add batteries and LEDS into it.	I can draw and design a variety of Christmas card designs, involving incorporating a light.	I can prepare a template for a copper tape circuit.	I can build a circuit with a copper tape to fit with my design.	I can add LED and a button into my copper tape design.	I can add a battery, test and troubleshoot my copper tape.	I can create the card with a pop-up layer (optional) with a working circuit built within.
Music "Make You Feel My Love"	I can listen and appraise a song, identifying likes and dislikes.	I can identify which instruments we can hear in the song and find the pulse using a variety of techniques and games.	I can use a glock and a recorder to create a tune.	I can compose my own simple melody using a simple rhythm.	I can learn to sing the song in unison, learning how to breathe in the correct places within the song.	I can learn to sing the song in unison, learning how to sing with an even tone across the dynamic range, with clear open vowels..	I can perform and share my music from memory with developing accuracy of pitch.
Languages	I can enjoy a traditional story and act it out. I can learn how to find the correct adjective ending for masculine and feminine forms in a dictionary.	I can learn how to describe the weather and I am able to give a simple weather forecast.	I can learn words for hobbies. I can revise weather vocabulary and pronounce the phoneme 'qu' accurately.	I can revise words for hobbies I can revise words for animals and learn four new words for pets and understand and describe what pets' people have using 'avoir'.	I can revise words for pets and I can enjoy a traditional tale.	I can learn how to work out which words in a poem rhyme. I can learn how to pronounce the 'oi' phoneme correctly.	I can learn more parts of the verb 'être' including in the negative form and I can enjoy a simple story.
PE OOA	I can build communication and trust, whilst showing awareness of safety.	I can problem solve.	I can develop tactical planning.	I can work as a team and use critical thinking to determine the best approach.	I can develop navigational skills and map reading.	I can develop navigational skills and map reading.	I can use a key to identify objects and locations.
PE Tag Rugby	I can select the appropriate skill, choosing when to run and pass.	I can move into space to support team mates.	I can use defending skills to gain possession.	I can work as a defending unit to prevent attackers from scoring.	I can use a variety of attacking skills to beat a defender.	I can apply rules, skills and tactics learnt to play in a match.	I can apply rules, skills and tactics learnt to play in a match.
RE How is belief expressed/What is the meaning of Christmas?	Consolidation of previous learning.	I can explore the meaning of Christmas to a Christian, including explaining the importance of love at Christmas time.	I can explore the meaning of Christmas to a Hindu and their celebrations similar to this (Diwali).	I can explore the meaning of Christmas to a Jew and their celebrations similar to this (Hanukkah).	I can explore the meaning of Christmas to a Buddhist (Vesak).	I can explore the meaning of Christmas to a Muslim (Eid)..	I can explore the meaning of Christmas to a humanist, focussing on our own views.
PSHE Celebrating differences	I can explore different cultures.	I can identify and explore racism.	I can explore rumours and name calling, including identifying ways to help if someone is being bullied.	I can identify types of bullying (including trying to solve problems).	I can identify whether money matters.	I can identify how to use kind words and the impacts of using these.	I can celebrate differences across the world.