

UNIT TITLE: Come join the Celebration and Christmas
Unit organiser

Class 1 – Reception

Knowledge and Skills: The bigger picture

	Week 1 6.11.23	Week 2 13.11.23	Week 3 20.11.23	Week 4 27.11.23	Week 5 4.12.23	Week 6 11.12.23	Week 7 18.12.23
Mathematics	Identify and name circles and triangles Compare circles and triangles Shapes in the environment	Describe Position Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 <i>Fluency: Focus on counting skills</i>	1 more 1 less Composition of 4 and 5 Composition of 1 - 5 <i>Fluency: Comparison of sets - by matching</i>	Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night <i>Fluency: Explore the concept of 'whole' and 'part'.</i>	Introduce 0 Find 0 to 5 Subitise 0 to 5 <i>Fluency: Composition of 3, 4 and 5.</i>	Represent 0 to 5 1 more 1 less <i>Fluency: Match numerals to quantities within 10.</i>	Composition Conceptual subitising to 5
Phonics	Little Wandle Phonics Graphemes: ff ll ss j Tricky words: is, I, the, as	Little Wandle Phonics Graphemes: v w x y Tricky words: has, his, her	Little Wandle Phonics Graphemes: z qu ch and words ending 's' Tricky words: go, no, to, into	Little Wandle Phonics Graphemes: sh th ng nk Tricky words: she he of	Little Wandle Phonics Graphemes: Words with 's' at the end Tricky words: we me be	Little Wandle Phonics Assessment and Review	Little Wandle Assessment and Review
Literacy	To articulate ideas in a sentence and learn new vocabulary. Add captions/sentences to pictures. Poppies animation	To identify the initial sounds in words. Label Diwali celebrations.	To engage in conversations about stories. Kipper's Birthday - how are birthdays celebrated in your family?	To describe events in order. Sequence characters - Jolly Christmas Postman	To identify the initial sounds in words. Spell words by identifying the sounds and the writing the sound with letter/s. Letter to Father Christmas.	To form lower-case letters correctly and write their name. Christmas cards	To articulate ideas in a sentence and use a range of vocabulary. Add captions to pictures - how was Christmas celebrated in the past.
Personal, Social and Emotional Development		Celebrating Difference What Am I Good At? I can identify something I am good at and understand everyone is good at different things.	Celebrating Difference I'm Special, I'm Me! I understand that being different makes us all special.	Celebrating Difference Families I know we are all different but the same in some ways.	Celebrating Difference Homes I can tell you why I think my home is special to me.	Celebrating Difference Making Friends I can tell you how to be kind to a friend.	Celebrating Difference Standing Up For Yourself I know which words to use to stand up for myself when someone says or does something unkind.

<p>Understanding the World</p> <p>Science</p> <p>RE and History</p>	<p>Describe what they see, hear and feel.</p> <p>Explore making shadows inside using torches.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>What is a celebration?</p>	<p>Describe what they see, hear and feel.</p> <p>Create shadow puppets.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>What is Diwali and how is it celebrated?</p>	<p>Describe what they see, hear and feel.</p> <p>Explore light and dark shadows.</p> <p>Talk about past and present events in their own lives and family members.</p> <p>How are birthdays celebrated in your family?</p>	<p>Describe what they see, hear and feel.</p> <p>Making shadows using transparent and opaque objects/materials.</p> <p>Talk about past and present events in their own lives and family members.</p> <p>Know some similarities and differences between different religious and cultural communities.</p> <p>What happens at a wedding?</p> <p>Hindu wedding</p>	<p>Know some similarities and differences between things in the past and now.</p> <p>The Christmas Story</p> <p>Why do we celebrate Christmas?</p> <p>How do we celebrate Christmas? Christmas traditions</p>	<p>Understand the past through settings, characters and events encountered in books read in class.</p> <p>How was Christmas celebrated in the Victorian times?</p>	<p>Comment on images of familiar situations in the past.</p> <p>Know some similarities and differences between things in the past and now.</p> <p>Christmas in the past- compare to today.</p>
<p>Expressive Arts & Design</p> <p>Music</p>	<p>Safely use and explore tools and techniques.</p> <p>To experiment painting with different brush sizes.</p> <p>Songs for Remembrance To perform a poem and song.</p>	<p>Safely use and explore tools and experiment with colour.</p> <p>To name colours and mix them. Use a range of tools to make colours.</p> <p>My Stories To listen and respond to music.</p>	<p>Safely use and explore tools and experiment with colour.</p> <p>To explore what happens when they mix colours - adding white.</p> <p>My Stories To find the pulse in different ways.</p>	<p>Safely use and explore tools and experiment with colour.</p> <p>To explore what happens when they mix colours - adding black.</p> <p>My Stories To explore high and low sounds.</p>	<p>Explore a variety of materials, tools and techniques.</p> <p>To experiment to create different textures. Christmas cards</p> <p>My Stories To create own sounds using voices.</p>	<p>Experiment with colour, design, form and function.</p> <p>To experiment with and use primary colours. Mondrian artwork</p> <p>My Stories To add actions to nursery rhymes.</p>	<p>Experiment with colour, design, form and function.</p> <p>Create patterns using colour and shape. Mondrian artwork</p> <p>My Stories To perform a song with actions.</p>
<p>Physical Development</p>	<p>Games Lesson 1: To work safely and develop running and stopping.</p>	<p>HULL FC To improve walking techniques.</p> <p>Games Lesson 2: To develop throwing and learn how to score.</p>	<p>HULL FC To improve running techniques, whilst adding change of directions.</p> <p>Games Lesson 3: To play games showing an understanding of the different roles within it.</p>	<p>HULL FC To understand a change of directions, using the right foot.</p> <p>Games Lesson 4: To follow instructions and move safely when playing tagging games.</p>	<p>HULL FC To understand a change of directions, using the left foot.</p> <p>Games Lesson 5: To work co-operatively and learn to take turns.</p>	<p>HULL FC To know when to use a change of direction with the right and left foot, with speed.</p> <p>Games Lesson 6: To work with others to play team games.</p>	<p>Games Lesson 7: To work with others to play team games.</p>