

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





## Details with regard to funding

|  |         |
|--|---------|
| How much (if any) do you carry over from this total fund into 2022/23? | £0      |
| Total amount allocated for 2022/23                                     | £16,900 |
| Total amount of funding for 2023/23                                    | £17,409 |

## Swimming Data

|  |   |
|--|---|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |   |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>   | 60%   |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 60%   |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 60%   |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes – catch up sessions for children who didn't make the required standard the previous year. |

## Review of Action Plan and Budget Tracking

|  |   |  |  |  |
|--|---|--|--|--|
| <b>Academic Year:</b> 2022/23  | <b>Total fund allocated:</b> £16,900  |  | <b>Date Reviewed</b> July 2023   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |  |  | Percentage of total allocation:<br>14.4%   |
| <b>Intent</b>  | <b>Implementation</b>   |  | <b>Impact</b>  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:                                 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                               | Sustainability and suggested next steps:   |
| All pupils will have the opportunity to participate in high quality PE lessons in a safe environment with appropriate and good quality equipment.  | <p>Delivery of high-quality provision is supported by:</p> <ul style="list-style-type: none"> <li>*Grounds Maintenance and markings (e.g. rounders / sports day).</li> <li>*Maintain indoor and outdoor play equipment and hall.</li> <li>*Purchase of equipment to maintain high quality resources.</li> </ul> | <p>£510 - equipment safety checks</p> <p>£2000</p> | <p>Children make good/outstanding progress in PE – developing their skills and deepening their knowledge of sports</p> | <p>Safety checks taken place to ensure school field was appropriate all year round for different sporting events. Field was zoned off to ensure ground was suitable.</p> <p>Zoning was done appropriately for sporting events (e.g. rounders, Sports Day).</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
|   |   |                    |  | 11.5%  |
| Intent  | Implementation  |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:   |
| To attend CPD training opportunities provided by the SSP.<br><br>To develop PE leader   | To be able to attend CPD offers<br><br>Provide transport to events for pupils<br><br>Subject Lead to monitor the quality of sport provision - reporting on the standards and achievement in PE and sport. | £2000              | Rawcliffe have achieved silver (or above) for the School Games Mark                      | To continue to participate in as many cluster events as possible either as Rawcliffe or as a Federation team. (Games Mark– to be maintained or improved upon). |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |                    |   | Percentage of total allocation:   |
|--|---|--------------------|---|---|
|  |   |                    |   | 30.9%   |
| Intent   | Implementation  |                    | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:  |
| Pupils will benefit from increased quality of their weekly PE sessions through teaching staff being supported in developing their confidence, knowledge and skills in teaching PE and sport. | Delivery of high-quality provision is supported by<br>*Hull FC working in partnership with the school x1 morning per week<br>*GetSEt4 PE Scheme of work | £3500              | Staff confidence in planning and teaching PE has increased leading to higher levels of engagement.  | Continuation to be a high profile and well-led aspect of the school.  |
| Increase skills and knowledge of PE lead to keep up-to-date with changes and implementation of PESSPA.   | Training/workshops/supply costs/release for staff to attend training  | £1375<br><br>£500  | Children make good progress in PE – developing their skills and knowledge in a wide range of sports.<br><br>Knowledge of PESSPA has improved. | Next year - Staff will be upskilled through their work with PE lead, Owen Donovan and other sport specialists.<br><br>Next year - Upskill PE lead through Gymnastics and dance training offered by SSP so best practice is shared with all staff. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |                            |   | Percentage of total allocation:<br>40.3%  |
|---|--|----------------------------|---|---|
| Intent  | Implementation   |                            | Impact  |   |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>  | <i>Make sure your actions to achieve are linked to your intentions:</i>  | <i>Funding allocated:</i>  | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>   | <i>Sustainability and suggested next steps:</i>   |
| Extra-curricular school sports provision facilitated by school staff and some external providers to enable children to take part in a wide range of sporting activities and to promote healthy lifestyles including mental well-being.  | Activities include:<br>Mental Health Champions scheme<br>Cycling skills.<br>Subsidise activity trips (eg Go Ape, House Teams trips/events, after school club subsidies<br>Multi-Sports Club. | £1834<br><br>£300<br>£1000 | Children are active and have improved well-being. Skills are developed and stretched further.<br><br>All have the opportunity to experience competitive sport.        | Offer sports clubs after school once again.<br>Continue to attend sporting events, throughout the year we attended:<br>Tag Rugby<br>Cross Country, Football, Table Tennis, Dodgeball. Benchball, Netball, Dance Athletics, Rounders |
| To develop pupil leadership and maintain active provision at playtimes and lunchtimes.<br><br>Ensure all children have access to resources, which will support them in their physical development.<br><br>Having access to more 'active' play will also help to ensure the children are achieving their daily 'active 30 minutes' | Sports leaders to be trained to support positive playtimes, to monitor equipment and keep the equipment tidy.<br><br>Imoves - daily programme for all pupils to get active 30 mins per day   | £500                       | Children are more physically active during playtimes and lunchtimes.  | To continue to train lunchtime staff & play leaders so they can lead activities.<br><br>Sporting Values/House Captains scheme launch to increase pupil responsibility in leading physical activities with peers                     |
| Children to access swimming in Y3 & Y4 so that they are able to meet the national curriculum expectations.<br>Booster lessons to be offered to pupils who do not meet the standard.   | Additional swimming sessions for identified pupils as a top up offer.<br><br>Transportation to swimming sessions as part of a top up offer.  | £3380                      | Percentage of children of attaining expected standard increase from previous years to ensure that by the end of year 6 the school can attain a creditable percentage. | To explore coaching offers from other local swimming pools due to the closure of our local swimming pool for 23/24.   |

| Key indicator 5: Increased participation in competitive sport  |   |                           | Percentage of total allocation:   |
|--|---|---------------------------|---|
|  |   |                           | 12.1%   |
| Intent   | Implementation  | Impact                    |   |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>   | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>   |
| For pupils to have increased participation in competitive sport through our local cluster engaging in a range of varied competitive and non-competitive events. For pupils' physical activity levels to increase as a result and for them to implement the skills they have learnt within their PE sessions in a competitive environment | SSP & FA Subs   | £2100                     | <p>Pupils' participation in competitive sport has increased including the following sporting fixtures: Cross Country, Boys' &amp; girls' Football, Athletics, Rounders, Tri Golf, Dodgeball</p> <p>All pupils in KS2 have had the opportunity to attend local cluster and cross-federation events and tournaments – to develop sportsmanship qualities including friendship, resilience, and teamwork.</p> <p>Children are excited about competitive sport</p> <p>Children have a sense of pride in their accomplishments and recognise the importance of taking part.</p> <p>Pupils have implemented the skills they have developed within PE sessions within these competitive contexts and have shown high levels of enthusiasm and physical activity.</p> |
|  |   |                           | <p><i>Sustainability and suggested next steps:</i></p> <p>Pupils would benefit from further engagement within cluster events within our SSP,</p> <p>Teaching staff to continue to utilise their teaching opportunities to equip pupils with the necessary skills to engage in similar events in the future</p>  |