# Class 1 Rawcliffe School Reception
## Unit Organiser
## Autumn 2

| | | Week 1 – 02/11/26<br>Celebrations | Week 2 –09/11/26<br>Celebrations | Week 3 – 16/11/26<br>Kings Queens and Castles | Week 4 – 23/11/26<br>Kings Queens and Castles | Week 5- 30/11/26<br>Kings Queens and Castles | Week 6- 07/12/26<br>Christmas and Winter | Week 7- 14/12/26<br>Christmas and Winter |
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| **Mathematics** | Maths | **Counting, ordinality and cardinality** -How many altogether?<br><br>**Shape, Space and Measure-**<br>Identify and name circles and triangles | **Comparison** – Comparing quantities in two groups.<br><br>**Shape, Space and Measure-**<br>Compare circles and triangles | **Composition-** To explore whole and parts.<br><br>**Shape, Space and Measure-**<br>Describe position | **Composition-** Using part-whole models to build and break down numbers.<br><br>**Shape, Space and Measure-**<br>Identify and name shapes with 4 sides | **Counting, ordinality and cardinality:** Practice counting and sequencing numbers.<br><br>**Shape, Space and Measure-**<br>Combine shapes with 4 sides | **Christmas Maths and Consolidation**<br><br>**Shape, Space and Measure-**<br>Shapes in the environment | **Christmas Maths and Consolidation**<br><br>**Shape, Space and Measure-**<br>My Day and night. |
| **Literacy** | Phonics | **Phase 2 Graphemes**<br>ff ll ss j<br><br>**Tricky words**<br>as and | **Phase 2 Graphemes**<br>v w x y<br><br>**Tricky words**<br>has his her | **Phase 2 Graphemes**<br>zz z qu words with /s/ at the end ch<br>**Tricky words**<br>go no to into | **Phase 2 Graphemes**<br>sh th ng nk<br><br>**Tricky words**<br>she he of | **Phase 2 Graphemes**<br>Words with s /s/ added at the end. Words with s /z/ add at the end.<br>**Tricky words**<br>we me be | **Assess/Review week** | **Assess/Review week** |
| | Writing- Drawing Club | **Favourite book**<br><br>Room on The Broom | **Traditional Tales**<br><br>The Magic Porridge Pot | **Favourite book**<br><br>Zog | **Favourite book**<br><br>Zog | **Traditional Tales**<br><br>Jack and the Beanstalk | **Favourite book**<br><br>The Christmas Pine | **Animation week**<br><br>The Snowman (clip) |
| **Understanding the World** | Science | **Seasonal Changes-**<br><br>What are the four seasons? | **Seasonal Changes-**<br>Playing in the rain and snow • Drawing around puddles • Catching rain and hail in buckets • Catching snowflakes on frozen black paper and looking at them with magnifying glasses or an app on a tablet • Making icicles • Using scarves or pinwheels to explore the strength and direction of the wind | | | | **Seasonal Changes-**<br><br>What do I wear? | |
| | History | | | **Kings, Queens and Castle!- What was life like in a castle?**<br><br>Welcome to the Castle | **Kings, Queens and Castles- What was life like in a castle?**<br><br>Defending the Castle Walls | **Kings, Queens and Castles- What was life like in a castle?**<br><br>A Royal Feast and Celebration | | |

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| | Religion and World Views | **Special Themes**<br>When are our Birthdays? How do we celebrate? | **Special Themes**<br>Diwali Federation Day | **Special Themes**<br>What happens at a Christening? | | **Special Themes**<br>What happens during Hannukah? | **Special Themes**<br>What do Christians do to Celebrate Christmas? | **Special Themes**<br>What happens in the Nativity Story? |
| | Computing | | **Being Safe Online-**<br>Screen time- How to look after our bodies and minds. | | **Being Safe Online-**<br>Staying safe and knowing when to ask for help. | | **Being Safe Online**<br>What information should I keep private? | |
| Expressive Arts and Design | Music | **Celebration Music**<br>Diwali Music | **Celebration Music**<br>Hanukkah Music | | **Celebration Music**<br>Kwanzaa Music | | **Celebration Music**<br>Traditional Christmas Music | **Celebration Music**<br>Christmas Action Songs |
| **Physical Development** | DT | **Cooking and Nutrition- Soup**<br>To explore fruits and vegetables and the difference between them. | **Cooking and Nutrition- Soup**<br>To explore a pumpkin and describe it using the five senses. | **Cooking and Nutrition- Soup**<br>To design a fruit and vegetable soup recipe. | **Cooking and Nutrition- Soup**<br>To learn how to use a knife safely. | **Cooking and Nutrition- Soup**<br>To safely use tools to prepare ingredients. | **Cooking and Nutrition- Soup**<br>To design food packaging. | |
| | PE | **Gymnastics**<br>To develop the ability to jump in a range of ways from one space to another | **Gymnastics**<br>To control my body when jumping and balancing. | **Gymnastics**<br>To create a sequence using a jump and a balance. | **Gymnastics**<br>To develop the ability to roll in a range of ways. | **Gymnastics**<br>To control my body when rolling in a range of ways. | **Gymnastics**<br>To perform a sequence with confidence and control. | **Gymnastics**<br>Gymnastics Showcase |
| | Fine Motor skills | Daily Dough Disco and Squiggle whilst you wiggle.<br>Different fine motor activities on the table. | | | | | | |
| **Personal, Social, Emotional** | PSHE | **Building Relationships-**<br>To talk about my family and say why they are special. | **Building Relationships-**<br>To talk about other people who are special to me. | **Building Relationships-**<br>To practice sharing and taking turns with others. | **Building Relationships-**<br>To talk about what makes me unique. | **Building Relationships-**<br>To talk about what I enjoy doing. | **Relationships**<br>To spot how we are the same and different. | |