RAWCLIFFE BRIDGE AND RAWCLIFFE PRIMARY SCHOOLS
Be kind. Be inspired. Be you.

Class 2 Rawcliffe Bridge Primary School Key Stage 2 Unit Organiser								
Autumn I								
	Week 1 – 7.9.26	Week 2 – 14.9.26	Week 3 21.9,26	Week 4- 28.9.26	Week 5-5.10.26	Week 6 – 12.10.26	Week 7 -19.10.26	
Maths- Years 5&6	Mastering Number	Decimal Fractions	Decimal Fractions	Decimal Fractions	Decimal Fractions	Decimal Fractions	Money	
Maths- Years 3 & 4	Mastering Number	Adding & Subtracting across 10 (NCETM Y3)	Adding & Subtracting across 10 (NCETM Y3)	Numbers to 1,000 (NCETM Y3)	Numbers to 1,000 (NCETM Y3)	Manipulating the additive relationship and securing mental calculation (NCETM Y4)	Manipulating the additive relationship and securing mental calculation (NCETM Y4)	
Reading Years 5 & 6	Baseline Assessments	The Fog by Jennifer Killick	Teeth and the Digestive System	Pig Heart Boy by Malorie Blackman	Kay's Anatomy by Adam Kay	Pompeii by Catherine Heygate	Queen of Darkness by Tony Bradman	
Reading Years 3 & 4	Y4: Assessments	Hurricane	The Human Skeleton	The History of Comic Books	Business as Usual	The Amazing Broccoli Boy	Your Body	
	Y3: Rapid Catch up	Y3: Rapid Catch Up	Y3: Rapid Catch Up	Y3: Fluency	Y3: Fluency	Y3: Fluency	Y3: Fluency	
Writing	Handwriting Baseline	PVPG	PVPG	PVPG	Non-Chronological Report	Non-Chronological Report	Non-Chronological Report	
Science		What is the circulatory system?	How does the heart work?	How does exercise affect my heart rate?	What does blood transport around the body?	How can I live a healthy lifestyle?	What can damage our health?	
		What happens to the food that we eat?	What drink causes the most tooth decay?	What is the digestive system?	What happens to food as it travels through the digestive system?	What is a food chain?		
History/ Geog		Lesson 1- Origins of Rome and Its Power Structure	Lesson 2- The Power of the Roman Army	Lesson 3- The Invasion of Britain	Lesson 4- Resistance to Roman Rule	Lesson 5- Roman vs Celtic Life	Lesson 6 - The Decline of Roman Britain	
Computing	Programming Music	Tinkering with Scratch musical elements	Scratch soundtracks	Planning a soundtrack	Programming a soundtrack	Evaluating a soundtrack		
	Programming Scratch	Tinkering with scratch	Storytelling in Scratch	Planning a remix	Remixing an animation	Evaluating an animation		
Music	Adapting and transposing motifs (Romans)	Here come the Romans	Musical Motifs	Motifs and Mosaics	Motif Development	Combine and Perform		
Art								
DT	Textiles - fastenings	Evaluating Fastenings	Design my book sleeve	Paper mock up	Assembling my book sleeve			
PE	Football & OAA	Football & OAA	Football & OAA	Football & OAA	Football & OAA	Football & OAA	Football & OAA	

Religion and World Views	5.2 Faith in Action- Explain the significance of key teachings for different religions and how these can present challenges and benefits for faith members. (5.1,3.2)	Who do we listen to?	Where do we get our beliefs from? Who and what helps to shape them?	How can we discriminate between good and bad influencers?	What are the different key beliefs that stem from the teachings of faith founders?	How do faith-based charities exemplify faith teachings?	What is vocation? Where does it come from? Do you have to be religious to have a vocation?	
French		Y3 Lesson 1 Greetings	Y3 Lesson 2 Greetings	Y3 Lesson 3 Classroom Instructions	Y3 Lesson 4 Animals	Y3 Lesson 5 At the Pet Shop	Y3 Lesson 6 Numbers and Plurals	
PSHE	My Healthy Self: How do emotions affect my body?	: What do food labels really tell us?	How active am I and how can I move more?	What are different types of physical activity?	How can I recognise complex feelings?	How can I respond to complex feelings?	How can we tell when someone might need help with their mental health?	
		How do I tell how someone else is feeling?	How are my mind and body connected?	How does sleep help my mind and body?	What can I do when I experience strong emotions?	When should I ask an adult for emotional support?		