Class 3 Rawcliffe Primary School Key Stage 2
Unit Organiser
Autumn I

	Week 1 – 7.9.26	Week 2 – 14.9.26	Week 3 21.9,26	Week 4- 28.9.26	Week 5-5.10.26	Week 6 – 12.10.26	Week 7 -19.10.26
Maths	Mastering Number	Adding & Subtracting across 10 (NCETM Y3)	Adding & Subtracting across 10 (NCETM Y3)	Numbers to 1,000 (NCETM Y3)	Numbers to 1,000 (NCETM Y3)	Manipulating the additive relationship and securing mental calculation (NCETM Y4)	Manipulating the additive relationship and securing mental calculation (NCETM Y4)
Reading	Little Wandle Assessments	Hurricane Poetry: Teeth	The Human Skeleton Poetry: Worst team in the League	The History of Comic Books Poetry: The owl and the pussycat	Business as Usual Poetry: The sound collector – Roger Mcgough	The Amazing Broccoli Boy Poetry: The Lost Leaf	Your Body Poetry: On the day of the dead.
Writing	Handwriting Baseline Sunflower sisters	PVPG Sunflower sisters	PVPG	PVPG	Non-Chronological Report: The Human Skeleton	Non-Chronological Report: The Human Skeleton	Non-Chronological Report: The Human Skeleton
Science		What happens to the food that we eat?	What drink causes the most tooth decay?	What is the digestive system?	What happens to food as it travels through the digestive system?	What is a food chain?	
History/ Geog		Lesson 1- Origins of Rome and Its Power Structure	Lesson 2- The Power of the Roman Army	Lesson 3- The Invasion of Britain	Lesson 4- Resistance to Roman Rule	Lesson 5- Roman vs Celtic Life	Lesson 6 - The Decline of Roman Britain
Computing		Programming Scratch	Tinkering with scratch	Storytelling in Scratch	Planning a remix	Remixing an animation	Evaluating an animation
Music		Adapting and transposing motifs (Romans)	Here come the Romans	Motifs and Mosaics	Musical Motifs	Motif Development	Combine and Perform
Art							
DT		Textiles - fastenings	Evaluating Fastenings	Design my book sleeve	Paper mock up	Assembling my book sleeve	
PE	Football & OAA	Football & OAA	Football & OAA	Football & OAA	Football & OAA	Football & OAA	Football & OAA
Religion and World Views	5.2 Faith in Action- Explain the significance of key teachings for different religions and how these can present challenges and benefits for faith members. (5.1,3.2)	Who do we listen to?	Where do we get our beliefs from? Who and what helps to shape them?	How can we discriminate between good and bad influencers?	What are the different key beliefs that stem from the teachings of faith founders?	How do faith-based charities exemplify faith teachings?	What is vocation? Where does it come from? Do you have to be religious to have a vocation?

French		Y3 Lesson 1 Greetings	Y3 Lesson 2 Greetings	Y3 Lesson 3 Classroom Instructions	Y3 Lesson 4 Animals	Y3 Lesson 5 At the Pet Shop	Y3 Lesson 6 Numbers and Plurals
PSHE		How do I tell how someone else is feeling?	How are my mind and body connected?	How does sleep help my mind and body?	What can I do when I experience strong emotions?	When should I ask an adult for emotional support?	