

Class 4 Rawcliffe Primary School							
Autumn 1							
	Inset Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths- Years 5&6	Arithmetic.	Decimal Fractions.	Decimal Fractions.	Decimal Fractions.	Decimal Fractions.	Decimal Fractions.	Decimal Fractions.
Reading Years 5 & 6	Book challenge.	Baseline Assessments	The Fog by Jennifer Killick	Teeth and the Digestive System	Pig Heart Boy by Malorie Blackman	Kay's Anatomy by Adam Kay	Pompeii by Catherine Heygate
Writing	Handwriting Baseline.	Handwriting Baseline	PVPG	PVPG	PVPG	Non-Chronological Report	Non-Chronological Report
Science	Science around us.	What is the circulatory system?	How does the heart work?	How does Exercise affect my heart rate?	What does blood transport?	How can I live a healthy lifestyle?	What can damage our health?
History/ Geog		Origins of Rome and its power.	The power of the Roman Army.	The Invasion of Britain.	Resistance to Roman Rule.	Roman vs Celtic life.	The decline of Roman Britain.
Computing	Logging on and learning how to access sites.	To tinker with Scratch elements.	To create a program that plays music.	To plan a soundtrack program for a specific film genre,	To plan a soundtrack program for a specific film genre,	To evaluate a soundtrack program.	To reflect on ability to recognise and adapt coding.
Music		To sing in tune and in time.	To understand what a musical motif is.	To compose and notate a motif.	To develop and transpose a musical motif.	Combine and perform different versions of a musical motif.	
DT		Learning to stitch.	Learning to stitch.	Evaluating fastenings.	Designing my book sleeve.	Paper mock-up and preparing fabric.	Assembling my book sleeve.
PE	Playground games.	Fluent use of correct sprinting technique Tiger's trust football	Residential	Combining acceleration with control. Tiger's trust football	Long jump / high jump technique Tiger's trust football	Agility bounce. Tiger's trust football	Chest pass Tiger's trust football
Religion and World Views	British values.	Who influences our lives?	Where do beliefs come from?	Who shapes beliefs?	Good or bad influencers?	What beliefs do religions share?	How do beliefs inspire people to help others?
PSHE	Self-regulation	What do food labels really tell us?	How active am I and how can I move more?	What are the different types of physical activity and how do they affect us?	How can I recognise complex feelings?	How can I respond to strong and complex feelings?	How can we tell when someone might need support with their mental health?
French		Review of year 3 and 4 French.	Emotions.	The body.	At the doctor's.	Countries and Cities.	Travel around the world.