

Class 1 Rawcliffe School Reception								
Unit Organiser								
Summer 2								
		Week 1 - 01/06/26 Under the Sea	Week 2 -08/06/26 Under the Sea	Week 3 - 15/06/26 Under the Sea- Trip to the Deep	Week 4 - 22/06/26 Under the Sea	Week 5- 29/06/26 Under the Sea	Week 6- 06/07/26 Transition and moving on	Week 7- 13/07/26 Celebrating Reception
Mathematics	Maths	Understanding of Numbers to 10- To check our understanding of number to 10 using different methods and materials. Shape, Space and Measure- Identify repeating patterns	Count beyond 20 - To be able to verbally count beyond 20, recognising the pattern of the counting system Shape, Space and Measure- Create own Pattern Rules	Patterns within Numbers- To be able to explore and represent patterns within numbers up to 10 including odds, evens and doubles patterns. Shape, Space and Measure- Explore Own Pattern Rules	Patterns within Numbers- To be able to explore and represent patterns within numbers up to 10 including odds, evens and doubles patterns. Shape, Space and Measure- Describe Position	Comparison- To compare quantities up to 10 in different contexts, recognising when one is greater than the other. Shape, Space and Measure- Represent Maps with Models	Automatic Recall To automatically recall (without reference to rhymes) number bonds to 5 and some number bonds to 10. Shape, Space and Measure- Create own Maps from Familiar Places	Automatic Recall To automatically recall (without reference to rhymes) number bonds to 5 and some number bonds to 10. Shape, Space and Measure- Create own Maps from story situations
Literacy	Phonics	Phase 4 long vowel sounds CVCC CCVC Tricky Words Review all taught Tricky words and review spelling.	Phase 4 long vowel sounds CCVC CCCVC CCV CCVCC Tricky Words Review all taught Tricky words and review spelling.	Phase 4 Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words Tricky Words Review all taught Tricky words and review spelling.	Phase 4 root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Tricky Words Review all taught Tricky words and review spelling.	Phase 4 Phase 4 words ending in: -s /s/, -s /z/, -es longer words Tricky Words Review all taught Tricky words and review spelling.	Planning based up on assessments. Review and Assessment week.	Planning based up on assessments. Review and Assessment week.
	Writing- Drawing Club	Traditional tales Week Goldilocks and Just one Bear	Traditional tales Week Goldilocks and Just one Bear	Favourite Book Week Tiddler	Favourite Book Week Tiddler	Favourite Book Week Somebody Swallowed Stanley	Favourite Book Week Somebody Swallowed Stanley	Animation Week

Understanding the World	Science	Science: Living things and their habitats What plants are in our school grounds? – identify, photography, plant care	Science: Living things and their habitats What plants are in our school grounds? Name, draw, label	The Deep School Trip- Follow explorer Percy Penguin as he travels from The Deep on his world tour. Percy investigates a variety of animals in their natural habitat and begins to realise there's no place like home.	Science: Living things and their habitats What Minibeasts are in our school grounds? Identify, photograph, bug care	Science: Living things and their habitats What Minibeasts are in our school grounds? Name, draw, label	Science: Living things and their habitats Create a map showing where things are in our school environment.	Science: Living things and their habitats Create a map showing where things are in our school environment.
	Geography	Transport- Then and Now Children to explore how we travel now	Transport- Then and Now Children to explore how people travelled in the past	Transport- Then and Now Children to compare travel now and then.				
	Religion and World Views				Special Things- Things that are special to me.	Special Things- Things that are special in Christianity.	Special Things- Things that are special in Buddhism.	Special Things- Things that are special in Islam.
	Computing	Provision Play: Children to learn how to log into the computer/ iPad. Children to play with the bee bots and iPad in the classroom.						
Expressive Arts and Design	Music	Kapow: Big Band What makes an instrument?	Kapow: Big Band Introduction to Orchestra	Kapow: Big Band Follow the beat	Kapow: Big Band Tuned and untuned	Kapow: Big Band Big Band Performance		
	Art	DT- Make a Rainbow salad			Kapow Art: Painting and mixed media – Paint my world Finger Painting	Kapow Art: Painting and mixed media – Paint my world Outdoor Painting	Kapow Art: Painting and mixed media – Paint my world Painting to music	Kapow Art: Painting and mixed media – Paint my world Collage and Transient art

Physical Development	PE	Gymnastics Unit 2	Gymnastics Unit 2	Gymnastics Unit 2	Sports Day 26 th June- Races am, Family games pm.	Gymnastics Unit 2	Gymnastics Unit 2	Gymnastics Unit 2
		To create sequences using shapes, balances and travelling actions.	To develop balancing and safely using apparatus.	To develop jumping and landing safely from a height.		To develop rocking and rolling.	To explore travelling around, over and through apparatus.	To create sequences using apparatus.
	Athletics with Tigers Trust- Sports Day Preparation				Athletics with Tigers Trust	Athletics with Tigers Trust	Athletics with Tigers Trust	
	Fine Motor skills	Threading jellyfish	Cube construction	Sticker sheets	Weaving boards	Cutting strips	Modelling dough minibeasts	Lollypop stick patterns
Personal, Social, Emotional	PSHE	Managing Self: My Wellbeing What is exercise?	Managing Self: My Wellbeing Yoga and Relaxation	Managing Self: My Wellbeing Looking after ourselves	Managing Self: My Wellbeing Being a safe Pedestrian	Managing Self: My Wellbeing Eating Healthily	Transition and moving on, preparing for Year 1!	Managing Self: My Wellbeing A rainbow of food.