

UNIT TITLE: Under the Sea Unit Organiser							
Class 1 – EYFS							
Reception				Nursery			
Knowledge and Skills: The bigger picture							
	Week 1 1.6.26	Week 2 8.6.26	Week 3 15.6.26	Week 4 22.6.26	Week 5 29.6.26	Week 6 6.7.26	Week 7 13.7.26
Mathematics	Mastering Number Understanding of numbers to 10	Mastering Number Subitising on Rekenrek	Mastering Number Counting beyond 20	Mastering Number Patterns within numbers to 10	Mastering Number Comparison	Mastering Number Automatic recall	Visualise and describe positions
	Composition of 3 Composition of 4 Composition of 3 and 4	Full number track Hidden number Build a number line	Full number track Missing number Puzzle	Birthday party 1 to 1 Digit Stars	Number Maze Nursery Rhyme	Composition More or Fewer	Shape Patterns What comes after
Phonics	Little Wandle Phonics CVCC and CCVC words Tricky words: my, by, like, some, come, love, do	Little Wandle Phonics CCVCC, CCCVC and CCCVCC words Tricky words: are, pure, sure, was, do, were, here, little, says	Little Wandle Phonics Phase 4 longer words and compound words Tricky words: we, he, she, me, be, says, there, when, what, one	Little Wandle Phonics Words ending -ing, -ed, and -est Tricky words: to, into, all, are, they, one, out, today, says	Little Wandle Phonics CVCC and CCVC words with long vowel sounds Tricky words: we, he, she, me, be, of, says, there, when, what, one	Little Wandle Phonics CCVC words, CCCVC words, CCV words, CCVCC words Tricky words: are, pure, sure, here, little, says, was, do, were	Little Wandle Phonics Words ending in /s/ /z/ Words ending -es Longer words Tricky words: my, by, like, some, come, love, do
	Focus rhyme: A Sailor Went to Sea Foundations for Phonics: z	Focus rhyme: A Sailor Went to Sea Love of Reading: Car, Car, Truck, Jeep By Katrina Charman Foundations for Phonics: au	Focus rhyme: A Sailor Went to Sea Love of Reading: Car, Car, Truck, Jeep By Katrina Charman Foundations for Phonics: ch	Focus rhyme: The Wheels on the Bus Love of Reading: Car, Car, Truck, Jeep By Katrina Charman Foundations for Phonics: ck	Focus rhyme: The Wheels on the Bus Love of Reading: Would you Rather? By John Burningham Foundations for Phonics: x	Focus rhyme: The Wheels on the Bus Love of Reading: Would you Rather? By John Burningham Foundations for Phonics: sh	Focus rhyme: The Wheels on the Bus Love of Reading: Would you Rather? By John Burningham Foundations for Phonics: th



Literacy	Handwriting -Review lower case letters	Handwriting - Review lower case letters Goldilocks and Just One Bear	Handwriting - Review lower case letters Goldilocks and Just One Bear	Handwriting - Review lower case letters Tiddler	Handwriting - Review lower case letters Tiddler	Handwriting - Review lower case letters	Handwriting - Review lower case letters
	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.
	Add some marks to drawings that they give meaning to.	Engages in conversations about stories and learn new vocabulary. Recognise name/ write some letters.	Engages in conversations about stories and learn new vocabulary. Recognise name/ write some letters.	Talk about a familiar book. Add some marks to drawings that they give meaning to.	Recognise words with same initial sound. Recognise name. Begin to make letter shapes/ write some letters accurately.	Use some of their print and letter knowledge. Recognise name. Begin to make letter shapes/ write some letters accurately.	Recognise name. Begin to make letter shapes/ write some letters accurately.
Personal, Social and Emotional Development	Managing self: My wellbeing What is exercise? To learn the importance of exercise and exploring how exercise affects different parts of the body.	Managing self: My wellbeing Yoga and relaxation To explore yoga, guided meditation and relaxation.	Managing self: My wellbeing Looking after ourselves To understand why it is important to be able to take care of oneself.	Managing self: My wellbeing Being a safe pedestrian To explore what it means to be a safe pedestrian.		Managing self: My wellbeing Eating healthily To explore what it means to eat healthily.	Managing self: My wellbeing A rainbow of food To understand the importance of healthy food choices and what a balanced diet is.
Understanding the World		Science: Living things and their habitats What plants are in the school grounds? Name, draw, label	The Deep School Trip Follow explorer Percy Penguin as he travels from The Deep on his world tour. Percy investigates a variety of animals in their natural habitat and begins to realise there's no place like home.	Science: Living things and their habitats What Minibeasts are in our school grounds? Identify, name, draw, label.	Science: Living things and their habitats Create a map showing where things are in our school environment.		
Computing	Kapow: Computing Data handling: Introduction to data Loose parts play To sort and categorise objects.	Kapow: Computing Introduction to data Sorting ourselves To sort themselves into groups based upon categories.	Kapow: Computing Introduction to data Yes or no? To respond to yes/no questions as an introduction to branching databases.	Kapow: Computing Introduction to data Creating a branching database To learn branching databases through physical sorting and categorising.	Kapow: Computing Data handling: Introduction to data Exploring pictograms To learn to interpret a basic pictogram.		



Religion and World Views				Special Things What is special to me? To recognise that people have special belongings.	Special Things Special things in religion To learn that religious people have special things too.	Special Things Special things from other faiths To explore special things from other religions and show respect for them.	Special Things Caring for special things To learn how to care for special things.
Expressive Arts & Design			Father's Day Cards	Painting and mixed media: Paint my world Finger painting To explore paint through finger painting.	Painting and mixed media: Paint my world Outdoor painting To create natural paintbrushes using found objects.	Painting and mixed media: Paint my world Painting to music To respond to music through the medium of painting.	Painting and mixed media: Paint my world Collage and transient art To make child-led collages using mixed media.
	Music	Big Band	Big Band	Big Band	Big Band	Big Band	Big Band
	What makes an instrument? To discuss what makes a musical instrument.	Introduction to orchestra To learn what an orchestra is and learn about the four groups of musical instruments.	Follow the beat To copy and follow a beat; to follow a beat using an untuned instrument.	Tuned and untuned instruments To experiment with playing tuned and untuned instruments; to play in time to familiar songs.	Big band performance To choose appropriate instruments to represent different parts of a song; to perform a practised song to a small audience.		
Physical Development	Athletics To develop running and sprinting.	Athletics To develop jumping.	Athletics To develop jumping for height.	Athletics To develop throwing.	Sports Day Practice Sports Day Friday 3rd July	Athletics To develop throwing for accuracy.	Athletics To use knowledge and skills in different activities.