

**Class 1 Rawcliffe School Reception**
**Unit Organiser**
**Spring 1**

		Week 1 - 05/01/26	Week 2 -12/01/26	Week 3 - 19/01/26	Week 4 - 26/01/26	Week 5- 02/02/26	Week 6- 09/02/26
<b>Mathematics</b>	<b>Maths</b>	<b>Subitising</b> - Counting to 6.  <i>Shape, Space and Measure- Compare Mass</i>	<b>Counting, ordinality and cardinality-</b> Matching numerals to amounts.  <i>Shape, Space and Measure- Find a Balance</i>	<b>Composition-</b> Consolidating understanding of composition of 5.  <i>Shape, Space and Measure- Explore Capacity</i>	<b>Composition-</b> looking at the 5ness of 5.  <i>Shape, Space and Measure- Compare Capacity</i>	<b>Comparison-</b> Comparing numbers more than, less than.  <i>Shape, Space and Measure- Explore Length</i>	<b>Counting, ordinality and cardinality-</b> To practise counting to and beyond 20.  <i>Shape, Space and Measure- Compare Length</i>
		<b>Literacy</b>	<b>Phonics</b>  <b>Review Week</b> Phase 2 review lessons.	<b>Phase 3</b> ai ee igh oa  <b>Tricky Words</b> Review	<b>Phase 3</b> oo oo ar or  <b>Tricky Words</b> was you they	<b>Phase 3</b> ur ow oi ear  <b>Tricky Words</b> my by all	<b>Phase 3</b> air er Words with double letters  <b>Tricky Words</b> are sure pure
	<b>Writing- Drawing Club</b>  <b>Animation Week</b>  Wacky races		<b>Favourite Book Week</b>  Penguin	<b>Traditional Tales Week</b>  Magic Porridge Pot	<b>Animation Week</b>  Pink Panther	<b>Favourite Book Week</b>  Superworm	<b>Traditional Tales Week</b>  The Enormous Turnip
<b>Communication and Language</b>		<p>This half term, we'll be focusing on developing key listening and speaking skills to support your child's communication and language development. Our activities will help children learn how to listen carefully and understand why listening is important. Here's what we'll be exploring:</p> <ul style="list-style-type: none"> <li>• <b>Learning to Listen</b> - introducing the rules of good listening and practising using talk partners 'Turn and Talk' in most subjects.</li> <li>• <b>Daily Story Times</b> - enjoying a wide range of stories to build vocabulary and comprehension.</li> <li>• <b>Listening Games</b> - playing fun activities like <i>Musical Statues</i> to encourage focused listening.</li> <li>• <b>Ask Questions-</b> Encourage the children to ask questions to understand what has been said or to learn more.</li> </ul>					
<b>Understanding the World</b>	<b>Science</b>	<b>Materials</b>  How quickly can we melt an ice cube?	<b>Materials</b>  Can we use the weather to make frozen Ice pictures?	<b>Seasonal Changes</b>  What are the different seasons?	<b>Seasonal Changes</b>  What are the different types of weather?	<b>Seasonal Changes</b>  How much rain falls in a week? How can we find out?	<b>Seasonal Changes</b>  How does the weather affect our choices?
	<b>Geography</b>		<b>Weather</b>  Where are we?	<b>Weather</b>  Where are we on the Earth?	<b>Weather</b>  What are the cold countries?	<b>Weather</b>  Where are the hot countries?	

	Religion and World Views	<b>Special People-</b> Who is a special person to you?	<b>Special People-</b> Who is important to us in the community?	<b>Special People-</b> What special clothes do they wear?	<b>Special People-</b> Who is special in the Christian community?	<b>Special People-</b> Who is special in the Sikh community?	
	Computing		<b>Programming 1: All about instructions</b> Following instructions	<b>Programming 1: All about instructions</b> Giving simple instructions	<b>Programming 1: All about instructions</b> Dressing up instructions	<b>Programming 1: All about instructions</b> Debugging instructions (Washing hands)	<b>Programming 1: All about instructions</b> Predictions
Expressive Arts and Design	Music	<b>Music and Movement</b> To understand why songs have actions	<b>Music and Movement</b> To explore beat through body movement	<b>Music and Movement</b> To express feelings and emotions through movement to music	<b>Music and Movement</b> To explore pitch and tempo through scarf dancing and body movement	<b>Music and Movement</b> To perform action songs to a small audience.	
	DT	<b>Textiles: Bookmarks</b> To develop threading and weaving	<b>Textiles: Bookmarks</b> To practise and apply weaving skills to a specific material e.g. paper.	<b>Textiles: Bookmarks</b> To practise and apply threading skills with specific materials e.g. hessian and wool.	<b>Textiles: Bookmarks</b> To use threading or sewing to design a product (bookmark).	<b>Textiles: Bookmarks</b> To create a textiles product (bookmark) following their own design.	<b>Textiles: Bookmarks</b> To reflect with children on how they have achieved their aims.
Physical Development	PE	<b>Fundamentals 2</b> To develop balancing.	<b>Fundamentals 2</b> To develop running and stopping.	<b>Fundamentals 2</b> To develop changing direction.	<b>Fundamentals 2</b> To develop jumping.	<b>Fundamentals 2</b> To develop hopping.	<b>Fundamentals 2</b> To explore different ways to travel using equipment.
	Fine Motor skills	<b>Ball Skills 2- Tigers Trust</b>					
Personal, Social, Emotional	PSHE	<b>Managing Self -Taking on Challenges - Why do we have rules?</b> To understand why we have rules.	<b>Managing Self -Taking on Challenges. -Building Towers</b> To understand the importance of persistence in the face of challenge and developing confidence in their own ability to solve problems.	<b>Managing Self -Taking on Challenges - Team den building.</b> To work together as a group to overcome challenges and communicate effectively with others.	<b>Managing Self -Taking on Challenges- Grounding</b> To learn and practise 'grounding' coping strategies.	<b>Managing Self -Taking on Challenges- Team races</b> To understand the importance of perseverance in the face of challenge.	<b>Managing Self -Taking on Challenges- Circus skills.</b> To learn new skills, showing resilience and perseverance in the face of challenge.

