

Class 2 Rawcliffe School Reception
Unit Organiser
Autumn 2

| | | Week 1 – 03/11/25 REMEMBRANCE | Week 2 –10/11/25 | Week 3 – 17/11/25 | Week 4- 24/11/25 | Week 5- 01/12/25 | Week 6- 08/11/25 NATIVITY WEEK | Week 7- 15/12/25 |
|---------------------------|---|--|--|---|---|--|--|---|
| Mathematics | Maths | Counting, ordinality and cardinality – Counting to 5. Shape, Space and Measure- Identify and name circles and triangles | Comparison- Exploring more, fewer and equal to. Shape, Space and Measure- Compare circles and triangles | Composition- Exploring the concept of whole and parts. Shape, Space and Measure- Shapes in the environment | Composition- Exploring the concept of whole and parts. Shape, Space and Measure- Identify and name shapes with 4 sides | Counting, ordinality and cardinality- Recognise numbers to 5. Shape, Space and Measure- Combine shapes with 4 sides | Counting, ordinality and cardinality- Recognise numbers to 5. Shape, Space and Measure- Shapes in the environment | Counting, ordinality and cardinality – Verbally counting to 20. Shape, Space and Measure- My day and night |
| | Phonics | Phase 2 Graphemes ff ll ss j | Phase 2 Graphemes V w x y | Phase 2 Graphemes z zz qu, words with s at the end, ch | Phase 2 Graphemes sh th ng nk | Phase 2 Graphemes Words with s at the end, words ending in s /z/ | Assess/Review week | Assess/Review week |
| Literacy | Writing- Drawing Club | Animation- Poppy- CBeebies | Favourite books- Lost in the Toy Museum by David Lucas | Favourite book- The very noisy night by Diana Hendry | Favourite Book- Don't wake the hare by Steve Smallman | Traditional Tale- Little Red riding hood | Favourite book- Christmas | Favourite book- Christmas |
| | <p>This half term, we'll be focusing on developing key listening and speaking skills to support your child's communication and language development. Our activities will help children learn how to listen carefully and understand why listening is important. Here's what we'll be exploring:</p> <ul style="list-style-type: none"> • Learning to Listen – introducing the rules of good listening and practising using talk partners 'Turn and Talk' in most subjects. • Daily Story Times – enjoying a wide range of stories to build vocabulary and comprehension. • Listening Games – playing fun activities like <i>Musical Statues</i> to encourage focused listening. • Ask Questions- Encourage the children to ask questions to understand what has been said or to learn more. | | | | | | | |
| Understand ing the | Science | Materials- Naming different materials. | Materials What material is best for making a tower? | Materials What materials can we find to make a bug hotel? | Materials How can materials be different?- Baking Bread | Materials How quickly can we melt an ice cube? | Materials Can we use the weather to make frozen Ice pictures? *MIGHT MOVE* | |
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| | History | Remembrance: What is Remembrance? | Toys- Lets Play Toy Story Workshop | Toys- Lets Play Toy detective, what are the toys made of? | Toys- Lets Play Toy stories- Who played with this? | Toys- Lets Play Christmas Presents in the past. | | |
| | Religion and World Views | Special Themes- When are our Birthdays, How do we celebrate? | Special Themes- What are Rangoli patterns? | Special Themes- What happens at a Christening? | Special Themes- What do Christians do to celebrate Christmas? | Special Themes- What happens in the Nativity story? | | |
| | Computing | | Computing systems and networks- Using a computer Keyboards | Computing systems and networks- Using a computer Logging in and out | Computing systems and networks- Using a computer Mouse Control | Computing systems and networks- Using a computer Mouse control clicking | Computing systems and networks- Using a computer Mouse control clicking and dragging | |
| Expressive Arts and Design | Music | | Celebration of music To learn and respond to Diwali music. | Celebration of music To learn some dances and instruments from the festival of Hanukkah | Celebration of music To sing a Christmas group and play instruments. (Also link with Nativity practise) | | Celebration of music Learning about the festival of Kwanzaa. To take part in a traditional African call and response song. | |
| | Art | Remembrance Art- To create a poppy picture for Remembrance. | | | Christmas Crafts- Salt Dough To look at different decorations and create our own design. | Christmas Crafts- Salt Dough To make salt dough and the initial shape of our decorations. | Christmas Crafts- Salt Dough To add paint and decoration to our Christmas craft. | Christmas Crafts- Salt Dough To evaluate our finished product saying what we like and what we might change. |
| Physical Developme | PE | Gymnastics LO: To copy and create shapes with your body. | Gymnastics LO: To be able to create shapes whilst on apparatus. | Gymnastics LO: To develop balancing and taking weight on different body parts. | Gymnastics LO: To develop jumping and landing safely. | Gymnastics LO: To develop rocking and rolling. | | Gymnastics LO: To copy and create short sequences by linking actions together. |

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| | | <p>Dance</p> <p>LO: To explore different body parts and how they move.</p> | <p>Dance</p> <p>LO: To explore different body parts and how they move and remember and repeat actions.</p> | <p>Dance</p> <p>LO: To express and communicate ideas through movement exploring directions and levels.</p> | <p>Dance</p> <p>LO: To create movements and adapt and perform simple dance patterns.</p> | <p>Dance</p> <p>LO: To copy and repeat actions showing confidence and imagination.</p> | <p>Dance</p> <p>LO: To move with control and co-ordination, linking, copying and repeating actions.</p> | <p>Dance</p> <p>LO: To copy, repeat and explore actions in response to a theme.</p> |
| | Fine Motor skills | See Writing | | | | | | |
| Personal, Social, Emotional Development | PSHE | <p>Building relationships- Special relationships.</p> <p>My Family. To talk about our families.</p> | <p>Building relationships- Special relationships.</p> <p>Special People- To talk about the special people in our lives.</p> | <p>Building relationships- Special relationships.</p> <p>Sharing- To understand why it is important to share and cooperate with others.</p> | <p>Building relationships- Special relationships.</p> <p>I am unique. To see themselves as values individuals.</p> | <p>Building relationships- Special relationships.</p> <p>My interests. To share our own interests with the group.</p> | | <p>Building relationships- Special relationships.</p> <p>Similarities and difference. To explore diversity through thinking about similarities and differences.</p> |