

# Accessibility Plan



## The Federation of Rawcliffe Bridge and Rawcliffe Primary Schools

2022

*Be kind. Be inspired. Be you.*

At the Federation of Rawcliffe Bridge and Rawcliffe Primary Schools, our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to.

Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

### **Objectives**

The Federation of Rawcliffe Bridge and Rawcliffe Primary Schools is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parents and the child's right to confidentiality.

The Federation of Rawcliffe Bridge and Rawcliffe Primary Schools' Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and

cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;

- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Federation of Rawcliffe Bridge and Rawcliffe Primary Schools' Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through Full Governing Body meetings with the health and safety governor leading this area.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- The Governing Body
- Head Teacher
- Deputy Head Teacher
- School Business Manager
- Caretaker

Physical Access			
Item	Action	Timescale	Cost
Access for people with disabilities	Send out a letter to ascertain access needs of parents and carers / post letter on the website	February 2022	Free
Audit of Physical Environments	Work with the Local Education Authority to identify accessibility issues	Summer 2022	Service Level Agreement
Curriculum Access			
Learning Environment	Rag rating of learning environments and continued monitoring to ensure inclusion	Reviewed annually Ongoing monitoring	SENCO release time
Pupil Passports	Staff are upskilled in knowing how to support children in their classes so that they can produce their pupils' passports.	July 2022	SENCO release time
Maths Resources	With support from the Maths Hub, the Maths leaders will review concrete resources and will trial approaches to make more inclusive	July 2022	Maths leaders release time
Staff Training	CPD is provided to support staff in ensuring accessibility in their classrooms	Reviewed annually	Based on need
Early Reading Resources	With support from the English Hub, the Phonics leaders will introduce a new phonics scheme which is inclusive for all pupils	July 2022	Phonics leaders release time
Written Information Access			
Clear, straight forward and simple communication with parents and community	Information presented in variety of easy to access ways e.g. email, text, school website, Class DoJo. Language used is simple with any education terms/jargon avoided or clearly explained. guides produced & parents.	Reviewed annually	None
School Website is simple to navigate and information can be found easily	Website audit	February 2022	None