

Unit organiser							
Class 1 – KS1							
Knowledge and Skills: The bigger picture							
	Week 1 2.6.25	Week 2 9.6.25	Week 3 16.6.25	Week 4 23.6.25	Week 5 30.6.25	Week 6 7.7.25	Week 7 14.7.25
Mathematics Year 1	Count from 50 to 100 Tens to 100 Partition into tens and ones	The number line to 100 1 more, 1 less	Compare numbers with the same number of tens Compare any 2 numbers	Unitising Recognise coins Recognise notes Count in coins	Before and after Days of the week Months of the year	Hours, minutes and seconds Tell the time to the hour	Tell the time to the half hour
Mathematics Year 2	Make tally charts Tables Block diagrams Draw pictograms	Interpret pictograms Draw pictograms Interpret pictograms	O'clock and half past Quarter past and quarter to Tell time past the hour Tell time to the hour	Tell the time to 5 minutes Minutes in an hour Hours in a day	Review addition and subtraction	Review multiplication and division	Review the four operations
Mastering Number	Week 21: Number facts and arithmetic	Week 22: Composition	Week 23: Counting, ordinality and cardinality	Week 24 and 25: Number facts and arithmetic	Week 26 and 27: Composition	Week 28 and 29: Number facts and arithmetic	Week 30 and 31: Number facts and arithmetic
Phonics Year 1	GPCs: ph wh ie g Tricky words: friend, once, our, because, laugh	Grow the code: /ai/ GPCs: kn gn mb ere, eer Tricky words: our, their, two, once, busy, beautiful, pretty, hour Phonics Screening Check	GPCs: su, si dge y ge Tricky words: friend, eye, because, move, improve, laugh, parents, shoe	GPCs: ti ssi, si ci Grow the code: /sh/ Tricky words: busy, beautiful, pretty, hour, any, many, through	Grow the code: /or/ Word endings: ce se ze le al Review: gn, kn, mb dge, ge, g Tricky words: move, improve, parents, shoe, thought, whole, who	Review: sc st wr wh /sh/ Review suffixes: -ed -ing Review words with a schwa Review all tricky words taught	Assessment and Review
Phonics Year 2	Spelling Unit 5: Why do I swap the 'y' for an 'i' when I add the suffix -es?	Spelling Unit 6: Why do some words have the spelling 'ey' for the sound /ee/?	Spelling Unit 7: Why do some words end -le, -al, -il or -el?	Spelling Unit 8: Why does 'c' make the sound /s/ in some words?	Spelling Unit 9: How can I spell the sound /zh/?	Spelling Unit 10: What happens when I add the suffixes -ment, -ness, -ful, -less and -ly to a root words?	Spelling Unit 10: What happens when I add the suffixes -ment, -ness, -ful, -less and -ly to a root words?



Literacy	Summer Fayre and Croda competition History of Croda + What would it be like for a child in 1925?	Meerkat Mail To become familiar with the story Meerkat Mail. To organise and learn new vocabulary.	Meerkat Mail To explore postcards and write a setting description.	Meerkat Mail To plan and write a postcard.	Magic Beach To explore a new story and identify new vocabulary. To identify and sequence actions.	Magic Beach To identify the features of instructions and imperative verbs. To plan and write instructions.	Magic Beach To write, edit and publish our instructions.
PSHE		Safety and the Changing Body To understand how to stay safe when using the internet.	Safety and the Changing Body To begin to understand the difference between acceptable and unacceptable physical contact.	Safety and the Changing Body To begin to understand the concept of privacy.	Safety and the Changing Body To know my body is important and belongs to me.		Transition To understand that change can cause mixed feelings.
Science	Plants To name a variety of plants.	Plants To identify, name and describe the basic structure of deciduous and evergreen trees.	Plants To identify and classify.	Plants To know what plants, need to grow and stay healthy.	Plants I know what plants need to grow and stay healthy.	Plants To explain the life cycle of plants.	
History	Seaside Holidays in the Past To identify features of a seaside holiday.	Seaside Holidays in the Past To use sources to find out about seaside holidays in the past.	Seaside Holidays in the Past To explore what a Victorian seaside holiday was like.	Seaside Holidays in the Past To find out when and how seaside holidays became popular.	Seaside Holidays in the Past To explore holidays within living memory.	Seaside Holidays in the Past To compare holidays in the past with seaside holidays now.	
Computing		Data handling: International Space Station To locate features in an interactive map.	Data handling: International Space Station To create a digital drawing.	Data handling: International Space Station To input data in a spreadsheet.	Data handling: International Space Station To create algorithms for healthy plant growth.	Data handling: International Space Station To retrieve data from a spreadsheet.	

Design Technology	<p>Summer Fayre and Croda Artwork competition</p> <p>1920s Art Deco artwork</p> <p>Life in 2025 art</p>	<p>Cooking and Nutrition - Making a Smoothie</p> <p>To identify fruits.</p>	<p>Cooking and Nutrition - Making a Smoothie</p> <p>To describe where fruits and vegetables grow.</p>	<p>Cooking and Nutrition - Making a Smoothie</p> <p>To practise food preparation skills.</p>	<p>Cooking and Nutrition - Making a Smoothie</p> <p>To select ingredients for a recipe.</p>	<p>Cooking and Nutrition - Making a Smoothie</p> <p>To apply food preparation skills to a recipe.</p>	<p>Cooking and Nutrition - Making a Smoothie</p> <p>To evaluate against the design brief.</p>
Music		<p>Pitch Theme: Musical Me</p> <p>To understand and practice reading different symbols to show pitch.</p>	<p>Pitch Theme: Musical Me</p> <p>To sing and draw pitch patterns.</p>	<p>Pitch Theme: Musical Me</p> <p>To read and understand the notation for the song "Once a Man Fell in a Well".</p>	<p>Pitch Theme: Musical Me</p> <p>To use a tuned percussion instrument to play a song.</p>	<p>Pitch Theme: Musical Me</p> <p>To complete the notation for a short song using a three-line stave.</p>	
Religion and World Views		<p>Religious Stories</p> <p>Jonah and the Whale</p> <p>To know the story of Jonah and the Whale.</p>	<p>Religious Stories</p> <p>Noah's Ark</p> <p>To know the story of Noah's Ark.</p>	<p>Religious Stories</p> <p>Guru Nanak and the boulder</p> <p>To know the story of Guru Nanak and the Boulder.</p>	<p>Religious Stories</p> <p>The Honest Woodcutter</p> <p>To understand the importance of honesty.</p>	<p>Religious Stories</p> <p>The Tortoise and the Hare</p> <p>To retell the story of the hare and the tortoise in my own words.</p>	<p>Religious Stories</p> <p>The Boy Who Cried Wolf</p> <p>To identify the moral of the story of The Boy Who Cried Wolf.</p>
PE	<p>Athletics Lesson 1: To develop the sprinting action.</p> <p>Net Wall Games Lesson 1: To defend space using the ready position.</p>	<p>Athletics Lesson 2: To develop jumping for distance.</p> <p>Net Wall Games Lesson 2: To play against an opponent and keep the score.</p>	<p>Sports Day Practice</p> <p>Sports Day Friday 20th June 2025</p>	<p>Athletics Lesson 3: To develop jumping for height.</p> <p>Net Wall Games Lesson 3: To explore hitting with a racket.</p>	<p>Athletics Lesson 4: To develop throwing for distance.</p> <p>Net Wall Games Lesson 4: To develop racket and ball skills.</p>	<p>Athletics Lesson 5: To develop throwing for accuracy.</p> <p>Net Wall Games Lesson 5: To develop sending a ball using a racket.</p>	<p>Athletics Lesson 6: To select and apply knowledge and technique in an athletics carousel.</p> <p>Net Wall Games Lesson 6: To develop hitting over a net.</p>