

The Federation of Rawcliffe Bridge and Rawcliffe Primary -Religion and world views
Long Term Plan- EYFS & KS1

EYFS

Year 1 & 2

Cycle A- Christianity primarily, with some focus on other religions.

Cycle A
Christianity, Buddhism and Islam

Cycle B
Christianity, Sikhi and Humanism

Autumn Term

Special Places- Explore different special places for Religions e.g. church

1.1 Belonging- Identifying different religions symbols and artefacts to Christianity and how these compare with other religions.

2:1 Lead us not into temptation- To identify right and wrong. To explore rules and routines in different religions.

Religious Stories- Garden of Eden (Christian)
Milk and the Jasmine Flower (Sikhi)

Special Themes- Explore Special times for different religions - Christmas, Diwali, Harvest, Hannukah

Christmas- Learn the nativity story and why it is significant for Christians.

Christmas- Light and the Dark- Exploring how light shines over dark in Christianity, Sikhi, Humanism

Spring Term

Special People- Explore important people to us and to religions e.g. vicar, monks and imam.

1:2- Worship- To explore different places of worship from different religions.

2.2 Believing- Deeper investigation of Christianity respecting beliefs, identifying what religions believe. Compared with the beliefs of Sikhi and Humanism.

Easter- Explore signs of Easter and a simple understanding of why Easter is important to Christians. Explore Eid and what this means to Muslims and the importance of it in their religion.

Easter- Explore the significance of Easter. Look at the signs Easter is coming and what this means to Christians.

Easter- Sequence the events of Easter. Explore the significance of Palm Sunday and how people felt about Jesus arriving in Jerusalem.

Summer Term

Special Books- Explore how different religions use different books to help guide their faith.

1:3- What a Wonderful World. – Explore and compare different creation stories from different religions including the 'big bang'

2:3- Questions, Questions??? Identify and ask Questions about Religions. Who is God? Where is God? Why do bad things happen e.g. Earthquakes?

Special Things- Explore different 'things' that are important to people of faith. Such as a cross, lotus flower or prayer mat.

Religious Stories- The Good Samaritan (Christian)
Siddhartha and the Swan and The Monkey Kin. (Buddhist)

Religious Stories- Noah's Ark (Christianity)
Sikhi, Humanism.

The Federation of Rawcliffe Bridge and Rawcliffe Primary -Religion and world views			
Long Term Plan- KS2			
Year 3 & 4		Year 5 & 6	
Cycle A Christianity, Buddhism, Santana Dharma (The Hindu Tradition) and Baha'i Faith	Cycle B Christianity, Sikhi, Islam and Humanism	Cycle A Christianity, Buddhism, Santana Dharma (The Hindu Tradition) and Baha'i Faith	Cycle B Christianity, Sikhi, Islam and Humanism
Autumn Term	3.1 Remembering – To explore festivals of remembrance such as Remembrance Day and Dia de los Muertos. Why is this important to people of faith. How is this done?	4.1 Communities- Explore local religious communities and how they feed into the general community faith today.	5.1 Expressions- To explore how different religions express themselves and what matters most within each religion.
	Christmas- To explore the story of Epiphany and how this is celebrated around the world.	Christmas- To explore how light is an important symbol to Christians and how this is depicted in the Nativity story.	Christmas- To explore the meaning of Christmas and how it is celebrated around the world.
Spring Term	3.2- Founders of faith – Identify leaders and founders of Faiths and the impact they had on people around them.	4.2 People who inspire us- Explore the meaning of the word 'saint' and how people became to be a saint in the eyes of their religion.	5.2 Faith in Action- Explain the significance of key teachings for different religions and how these can present challenges and benefits for faith members.
	Easter- Explore the story of the last supper and the symbolism of 'bread and wine'	Easter- Explore the Events of Easter in more detail and what each of them meant to Jesus.	Easter- Explore Easter themes such as the symbolism of Ash Wednesday, lent and Jewish Passover.
Summer Term	3.3 Sacred Places- demonstrate a deep understanding of what makes a place sacred and why these places should be treat with respect.	4.3 Our world- To explore Creation and Stewardship and the impact they have on the planet and mankind.	5.3 Pilgrimage -What is Pilgrimage and why do people go on special journeys?
	Signs and symbols- Explore the significance of symbols and logos of a religion.	Food and Fasting- To explore the role food plays in religion and how this impacts everyday life.	Creation Stories- Explore in detail how different Faiths believe the world was created.
			6.1 Justice and Freedom- To explore fairness, inequality and forgiveness in religion
			6.2 Living a Faith To explore how religion provides people with an identify and how milestones are recognised.
			Easter- To explore Easter from the points of others- not everyone was glad to see Jesus. To identify the meaning of ascension.
			6.3 Hopes and visions- Explore what different religions believe about life and after life and how this impacts their religious journey.
			Peace- Look at each religions views on peace and ways of achieving and creating peace.