

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Children were engaged sports sessions.	Children have a love for sport and children enjoy taking part in PE lessons.	Low percentage of children passed their swimming in accordance with the national curriculum.	14% of children passed their swimming.
Children are aware of sporting values and what makes them a 'good team mate'.	House teams are named as values which link to sport. Sport values present on display. Children awarded certificates for showing these sporting values.	Development of staff through some of the CPD needed replacing.	Hull FC sessions are now only tag rugby, staff using get set 4 pe in coming years to upskill the delivery of PE.
Teaching staff were supported in developing their confidence, knowledge	Some staff members have voiced that they have learnt new techniques to aid in the	Sports leaders need higher expectations of running events and setting up efficient and effective games.	Games were run by young leaders, although chunks of time went by without activities being led.

Review of last year 2023/25

<p>and skills in gymnastics and dance.</p>	<p>deliver of sessions since working with specialists.</p>		
<p>SSP events allowed children to compete and enjoy an array of sports in the wider school community.</p>	<p>Children experiences positive competitions and experienced an array of a sports in competition settings.</p>	<p>Provision of extra curricular clubs to help attendance at competitions was not consistent.</p>	<p>Low attendance at some events, no practice club provided so children weren't confident attending.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>- Improve the delivery of PE sessions.</p> <p>-CPD staff in delivery of specialist sports. (gymnastics, cricket, tag rugby) .</p> <p>Increase the percentage of children passing swimming and water safety by year 6.</p> <p>Implement accurate assessment of children in PE.</p> <p>Embedding Physical activity into break times.</p>	<p>Equipment purchased to cover the whole curriculum for Get set 4 pe.</p> <p>CPD sessions where staff team teach subjects alongside specialized coaches.</p> <p>Staff to teach tag rugby, cricket and gymnastics alongside a specialized coach. This is to act as CPD.</p> <p>Top up swimming sessions for children that did not pass at year 3 or 4. Sessions based at Throne due to swimming facility in Goole being closed.</p> <p>Sports lead released from class to team teach and assess sports alongside the class teachers.</p> <p>Active break times resourced, young leaders trained, folder and game resources ready to access. Owen Donovan trained children as CPD session.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children will be securely developing skills which they can transfer between sports. The planning has progression built into it. Staff will have the support of planning to support confidence in developing, teaching and progressing through skills.</p> <p>Staff will be gaining insight into the specific coaching of sports which were highlighted as areas of weakness. This will be developing their confidence to eventually lead sessions with only the PE scheme resourced in school.</p> <p>Top up swimming sessions are being utilized to develop the water safety and swimming ability of children who failed the sessions in previous years.</p> <p>The assessment support from subject lead is required to support the assessment and progression of skills accurately. This will build accountability and awareness of children's actual ability. This will build staff confidence and knowledge of the importance in having accurate assessment. This should</p>	<p>Children will progress into the higher years with clear skills already developed. Children will not be entering year 5/6 unable to catch or pass a netball. The use of a scheme which is fully supported with equipment means the teacher should focus on skill development. Children will be able to demonstrate skills from the progression document after teaching has finished.</p> <p>Teachers should be able to explain what they have learnt from the sessions. Take away points to be noted in the subject leads folder to assess/review the effectiveness of the coaches in up leveling staff.</p> <p>A higher percentage of children should be passing the national curriculum objectives related to swimming and water safety.</p> <p>Children will be assessed, showing where gaps in child development lie. This will allow identification and correction of skills and techniques as they move through school. Children will be entering their lessons with a skill set secure from</p>

Expected impact and sustainability will be achieved

be come self sufficient over the coming years.

Break times will become time for children to engage in their love for Physical literacy, develop and demonstrate their sporting values and skills. The young leaders will require support in setting sessions up at the beginning of the year but should become an automated system to boost sport's presence during break times.

previous sessions. Children will be able to apply skills into session in uKS2 with a larger focus on tactics instead of fundamental skills.

Children will be maximizing their break times. This will be making their active hour more purposeful, increasing engagement and experiences of physical literacy. Children will be seen enjoying break times through the use of young leaders running games focused on key skills.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?