

**UNIT TITLE: Wolves and Marvellous Me
Unit organiser**

Class 1 – Reception

Knowledge and Skills: The bigger picture

	Week 1 and 2 5.9.23 11.9.23	Week 3 18.9.23	Week 4 25.9.23	Week 5 2.10.23	Week 6 9.10.23	Week 7 16.10.23	Week 8 23.10.23
Mathematics	<p>Maths about Me!</p> <p>Baselines</p>	<p>Match, Sort and Compare</p> <p>Match objects Match pictures and objects Identify a set Sort objects to a type</p> <p><i>Fluency: Subitising within 3</i></p>	<p>Match, Sort and Compare</p> <p>Explore sorting techniques Create sorting rules Compare amounts</p> <p><i>Fluency: Counting</i></p>	<p>Talk about measure and patterns</p> <p>Compare size Compare mass Compare capacity</p> <p><i>Fluency: Composition of numbers</i></p>	<p>Talk about measure and patterns</p> <p>Explore simple patterns Copy and continue simple patterns Create simple patterns</p> <p><i>Fluency: Subitise objects and sounds</i></p>	<p>It's me 1, 2, 3</p> <p>Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3</p> <p><i>Fluency: Comparison of sets</i></p>	<p>It's me 1, 2, 3</p> <p>1 more 1 less Composition of 1, 2 and 3</p>
Phonics	<p>Little Wandle Phonics Graphemes: s a t p</p>	<p>Little Wandle Phonics Graphemes: i n m d</p>	<p>Little Wandle Phonics Graphemes: g o c k Tricky word: is</p>	<p>Little Wandle Phonics Graphemes: ck e u r Tricky word: l</p>	<p>Little Wandle Phonics Graphemes: h b f l Tricky word: the</p>	<p>Little Wandle Phonics Assessment and Review</p>	<p>Little Wandle Assessment and Review</p>
Literacy	<p>To engage in conversations about stories. Daily story times</p> <p>Baseline - retell a well-known story.</p>	<p>To engage in conversations about stories and use new vocabulary.</p> <p>Use the word 'suddenly' in a sentence.</p>	<p>To articulate ideas in a sentence. To identify the initial sounds in words.</p> <p>Wanted poster for the wolf.</p>	<p>To retell a story. To describe events in detail.</p> <p>Retell 'Suddenly!' using Chatta or video.</p>	<p>To listen and talk about a non-fiction book. To identify initial sounds.</p> <p>Label parts of a wolf.</p>	<p>To articulate ideas in a sentence and learn new vocabulary.</p> <p>Add captions/sentences to pictures.</p>	<p>To articulate ideas in a sentence and use a range of vocabulary.</p> <p>Create an audio fact file about wolves.</p>
Personal, Social and Emotional Development	<p>Classroom rules and routines</p>	<p>Being Me in My World</p> <p>Who...Me?!</p> <p>I understand how it feels to belong and that we are similar and different.</p>	<p>Being Me in My World</p> <p>How am I feeling today?</p> <p>I can start to recognise and manage my feelings.</p>	<p>Being Me in My World</p> <p>Being at School</p> <p>I enjoy working with others to make school a good place to be.</p>	<p>Being Me in My World</p> <p>Gentle Hands</p> <p>I understand why it is good to be kind and use gentle hands.</p>	<p>Being Me in My World</p> <p>Our Rights</p> <p>I am starting to understand children's rights, and this means we should all be allowed to learn and play.</p>	<p>Being Me in My World</p> <p>Our Responsibilities</p> <p>I am learning what being responsible means.</p>

<p>Understanding the World</p> <p>RE</p>	<p>Name people who are familiar to them - sharing photos.</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>Making shadows outside using our bodies and objects.</p> <p>Talk about members of their immediate family - creating basic family tree.</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>Draw around shadows outside.</p> <p>Comment on images of familiar situations in the past - 1st day of school, holiday, family event.</p> <p>I am Special What makes me special? What do I look like? What am I good at?</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>Compare the shape of shadows made by different objects and measure in non-standard units.</p> <p>I am Special How am I different to my class friends? How to treat special people?</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>How does a toy's shadow change throughout the day?</p> <p>I am Special People who are special in my community - school, church, doctors, emergency services etc</p>	<p>Describe what they see, hear and feel.</p> <p>Create shadow puppets inside using torches.</p> <p>Harvest - What is harvest?</p>	<p>Describe what they see, hear and feel and describe different materials.</p> <p>Explore why some objects make darker shadows than others.</p> <p>Harvest - How do Christians celebrate harvest?</p>
<p>Expressive Arts & Design</p> <p>Music</p>	<p>Use drawing to represent ideas. Baseline</p> <p>Draw a person</p>	<p>Explore a variety of tools and techniques.</p> <p>Use a variety of drawing tools - pencils, crayons, felt tips, pens, chalk.</p> <p>Me! To enjoy listening and moving to music.</p>	<p>Explore a variety of tools and materials.</p> <p>Experiment using different tools to make marks on different surfaces.</p> <p>Me! To find the pulse in different ways.</p>	<p>Explore a variety of tools and techniques.</p> <p>Explore different types of lines - straight, curved, pointy etc.</p> <p>Me! To copy back a rhythm.</p>	<p>Explore tools, techniques, form and function.</p> <p>Create closed shapes with continuous lines.</p> <p>Me! To recognise high- and low-pitched sounds.</p>	<p>Explore techniques and experiment with colour.</p> <p>Joan Miro - doodle with a black pen.</p> <p>Me! To add actions to a song.</p>	<p>Explore techniques and experiment with colour.</p> <p>Joan Miro - add colour to doodle.</p> <p>Me! To perform a song with actions.</p>
<p>Physical Development</p>	<p>Fundamentals Lesson 1: Body Parts To develop balancing whilst stationary and on the move.</p>	<p>Fundamentals Lesson 2: Feelings To develop running and stopping.</p> <p>HULL FC To be able to balance on one foot.</p>	<p>Fundamentals Lesson 3: Our Senses To change direction.</p> <p>HULL FC To be able to hold a balance.</p>	<p>Fundamentals Lesson 4: Ways we look after ourselves. To develop jumping and landing.</p> <p>HULL FC To be able to listen to and follow commands.</p>	<p>Fundamentals Lesson 5: My Favourite things To develop hopping and landing.</p> <p>HULL FC To be able to balance whilst travelling.</p>	<p>Fundamentals Lesson 6: It's good to be me. To explore different ways to travel.</p> <p>HULL FC To work as a team.</p>	<p>Fundamentals Lesson 7: Circus To develop balancing.</p>