

**UNIT TITLE: Food, Glorious Food
Unit organiser**

Class 1 – Reception

Knowledge and Skills: The bigger picture

	Week 1 8.4.24	Week 2 15.4.24	Week 3 22.4.24	Week 4 29.4.24	Week 5 6.5.24	Week 6 13.5.24	Week 7 20.5.24
Mathematics	<p>Recognise and name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment</p>	<p>Identify more complex patterns Copy and continue patterns Patterns in the environment</p> <p><i>Fluency: Counting - larger sets and things that cannot be seen</i></p>	<p>Build numbers beyond 10 (10-13) Continue patterns beyond 10 Build numbers beyond 10 (14-20) Continue patterns beyond 10</p> <p><i>Fluency: Subitising - to 6, including in structured arrangements</i></p>	<p>Verbal counting beyond 20 Verbal counting patterns Add more</p> <p><i>Fluency: Composition - '5 and a bit'</i></p>	<p>How many did I add? Take away How many did I take away?</p> <p><i>Fluency: Composition - of 10</i></p>	<p>Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements</p> <p><i>Fluency: Comparison - linked to ordinality</i></p>	<p>Compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes</p>
Phonics	<p>Little Wandle Phonics Short vowels CVCC</p> <p>Tricky words: said, so, have, like</p>	<p>Little Wandle Phonics Short vowels CVCC CCVC</p> <p>Tricky words: some, come, love, do</p>	<p>Little Wandle Phonics Short vowels CCVCC CCCVC CCCVCC Longer words</p> <p>Tricky words: were, here, little, says</p>	<p>Little Wandle Phonics Longer words Compound words</p> <p>Tricky words: there, when, what, one</p>	<p>Little Wandle Phonics Root words ending in: -ing, -ed /t/, -ed /id /ed/ -est</p> <p>Tricky words: there, when, what, one</p>	<p>Little Wandle Assessment and Review</p>	<p>Little Wandle Assessment and Review</p>
Literacy	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Handa's Surprise Sentence - smell</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Handa's Surprise Sentences - sight and touch</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Handa's Surprise Sentence - action and feeling</p>	<p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Tasty Poems Add own favourite foods into a poem</p>	<p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Chocolate Cake Writing instructions - ingredients</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Chocolate Cake Writing instructions - Step 1 and 2</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Chocolate Cake Writing instructions - Step 3 and 4</p>
Personal, Social and Emotional Development	<p>Relationships My Family and Me!</p> <p>I can identify some of the jobs I do in my family and how I feel like I belong.</p>	<p>Relationships Make friends, never ever break friends Part 1</p> <p>I know how to make friends to stop myself from feeling lonely.</p>	<p>Relationships Make friends, make friends, never ever break friends Part 2</p> <p>I can think of ways to solve problems and stay friends.</p>	<p>Relationships Falling out and Bullying Part 1</p> <p>I am starting to understand the impact of unkind words.</p>	<p>Relationships Falling out and Bullying Part 2</p> <p>I can use Calm Me time to manage my feelings.</p>	<p>Relationships Being the best friends we can be</p> <p>I know how to be a good friend.</p>	

Understanding the World	Know that processes and change occurs. Crunchy Food From potato to crisp - how are crisps made?	Talk about the lives of people around them and their roles in society. Sweet Food Is all sweet food unhealthy? Dentists - looking after your teeth	Understand some of the important processes and changes in the natural world. Savoury Food The perfect picnic What makes a picnic?	Know about similarities and differences between themselves and others. Favourite Food A-Z of food Tasty Poems	Know that food comes from plants or animals and that food has to be grown or caught. Growing Food Where does food come from?	Draw simple information from maps. Growing Food Where is food grown?	Know some similarities and differences between the natural world around them and contrasting environments. Food Festival Celebration of food Making party food
Computing	Lesson 1: Keyboards	Lesson 2: Logging in and out	Lesson 3: Mouse control	Lesson 4: Mouse control - clicking	Lesson 5: Mouse control - clicking and dragging		
Science	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Floating and Sinking - testing objects.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Testing foil containers - how many bears can they hold before sinking?	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Design and make a boat - record how many objects it holds before sinking.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Explore how toy cars move down ramps and guttering.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Testing - which ramp will make the car go the furthest?	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Observe - what can be moved by the wind outside?	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Explore - ribbons, balloons, bubbles, scarves, feathers.
Expressive Arts & Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Shape collage	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Ice cream collage	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Matisse collage	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Matisse collage		Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Giuseppe Arcimboldo - fruit collage	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Giuseppe Arcimboldo - fruit collage
Music		Big Bear Funk To invent ways to find the pulse.	Big Bear Funk To find the pulse and show others your ideas.	Big Bear Funk To copy 3 or 4 word phrases from the song.	Big Bear Funk To keep the beat of the song with a pitched note.	Big Bear Funk To add pitched notes to the rhythm of the words or phrases in the song.	Big Bear Funk To enjoy playing patterns using a combination of three notes.
Physical Development	Dance Lesson 1: To copy, repeat and explore actions in response to a theme.	Dance Lesson 2: To explore and remember actions considering level, shape and direction.	Dance Lesson 3: To explore movement using a prop with control and co-ordination.	Dance Lesson 4: To move with control and co-ordination, expressing ideas through movement.	Dance Lesson 5: To move with control and co-ordination, expressing ideas through movement.	Dance Lesson 6: To remember and repeat actions moving in time with the music.	Dance Lesson 7: To explore actions in response to a theme and begin to use counts.