

UNIT TITLE: Once upon a time
Unit organiser

Class 1 – Reception

Knowledge and Skills: The bigger picture

	Week 1 19.2.24	Week 2 26.2.24	Week 3 4.3.24	Week 4 11.3.24	Week 5 18.3.24
Mathematics	<p>Explore length Compare length Explore height Compare height</p> <p><i>Fluency: Counting, Ordinality and Cardinality</i></p>	<p>Talk about time Order and sequence time Find 9 and 10 Compare numbers to 10</p> <p><i>Fluency: Comparison</i></p>	<p>Represent 9 and 10 Conceptual subitising to 10 1 more 1 less</p> <p><i>Fluency: Composition</i></p>	<p>Composition to 10 Bonds to 10 Make arrangements of 10 Bonds to 10</p> <p><i>Fluency: Composition</i></p>	<p>Doubles to 10 Explore odd and even Recognise and name 3D shapes Find 2D shapes within 3D shapes</p> <p><i>Fluency: Composition</i></p>
Phonics	<p>Little Wandle Phonics Graphemes: ai ee igh oa oo ar or ur ow oi ear Tricky words: is as his has I the</p>	<p>Little Wandle Phonics Graphemes: er air Double letters and Longer words Tricky words: go no of</p>	<p>Little Wandle Phonics Graphemes: Review Phase 3 Words with two or more digraphs Tricky words: no of to into she he we</p>	<p>Little Wandle Phonics Graphemes: Review Phase 3 Longer words and words ending -ing Tricky words: he we me be was you they all</p>	<p>Little Wandle Phonics Graphemes: Review Phase 3 Longer words Tricky words: they all by my are sure pure</p>
Literacy	<p>Read simple phrases and sentences.</p> <p>Order words to make a sentence about Jack.</p>	<p>Spell words by identifying the sounds and then writing the sounds with letter/s.</p> <p>Write sweet jar labels and descriptions of sweets.</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>2 story stacked sentences Tricky words - was, he</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>3 story stacked sentences including an action</p>	<p>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p> <p>Instructions - How to plant a bean</p>
Personal, Social and Emotional Development	<p>Healthy Me</p> <p>Everybody's Body</p> <p>I understand that I need to exercise to keep my body healthy.</p>	<p>Healthy Me</p> <p>We like to move it, move it!</p> <p>I understand how moving and resting are good for my body.</p>	<p>Healthy Me</p> <p>Food Glorious Food</p> <p>I know which foods are healthy and not so healthy and can make healthy eating choices.</p>	<p>Healthy Me</p> <p>Sweet Dreams</p> <p>I know how to help myself go to sleep and understand why sleep is good for me.</p>	<p>Healthy Me</p> <p>Keeping Clean</p> <p>I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.</p>

Understanding the World Science	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Let's go on a plant hunt.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Parts of a flower and a tree.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Compare and plant different seeds. Set up fruit and vegetables to decay and flowers to die.	Explore the natural world around them. Describe what they see, hear and feel whilst outside. How do we look after plants?	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Make observations - how have your seeds grown? What has happened to the fruit, vegetables and flowers?
	RE		Recognise that people have beliefs and celebrate special times in different ways. The Easter Story	Recognise that people have beliefs and celebrate special times in different ways. Symbols of Easter	Recognise that people have beliefs and celebrate special times in different ways. How is Easter celebrated in your family/in Rawcliffe?
	History	Know some similarities and differences between things in the past and now. Explore and make observations. Fossils and Bones Match and label common fossils.	Know some similarities and differences between things in the past and now. Explore and make observations. Big Dinosaurs Match silhouettes to dinosaurs and find out what they ate.	Know some similarities and differences between things in the past and now. Explore and make observations. Small Dinosaurs Label parts of a dinosaur	Know some similarities and differences between things in the past and now. Explore and make observations. Where did they go? How can we stop endangered animals becoming extinct?
Expressive Arts & Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To make a simple weaving pattern - wool.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To make a simple weaving pattern - paper.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To make a simple running/loop stitch - puppet.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To make a simple running/loop stitch - puppet.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To collage using different materials - puppet.
	Music	Our World To listen and respond to different styles of music.	Our World To learn songs with actions.	Our World To improvise rhythms using instruments.	Our World To play instruments with a song.
Physical Development	HULL FC To control a ball. Ball Skills Lesson 1: To develop rolling and tracking a ball.	HULL FC To roll a ball. Ball Skills Lesson 2: To develop accuracy when throwing to a target.	HULL FC To explore the underarm throwing technique. Ball Skills Lesson 3: To develop dribbling with hands.	HULL FC To explore the overarm throwing technique. Ball Skills Lesson 4: To develop throwing and catching with a partner.	HULL FC To bounce a ball with control. Ball Skills Lesson 5: To develop dribbling a ball with your feet.