

UNIT TITLE: Come Fly With Me Asia!
Unit organiser

Class 1 – Reception

Knowledge and Skills: The bigger picture

	Week 1 8.1.24	Week 2 15.1.24	Week 3 22.1.24	Week 4 29.1.24	Week 5 5.2.24
Mathematics	<p>Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5</p> <p><i>Fluency: Subitising</i></p>	<p>1 more 1 less Composition Conceptual subitising to 5</p> <p><i>Fluency: Counting, Ordinality and Cardinality</i></p>	<p>Compare mass Find a balance Explore capacity Compare capacity</p> <p><i>Fluency: Composition of 5</i></p>	<p>Find 6, 7 and 8 Represent 6, 7 and 8 1 more 1 less Composition of 6, 7 and 8</p> <p><i>Fluency: Composition of 6 and 7</i></p>	<p>Make pairs - odd and even Double to 8 (find a double) Double to 8 (make a double) Conceptual subitising</p> <p><i>Fluency: Composition - Compare sets</i></p>
Phonics	<p>Little Wandle Phonics Graphemes: ai ee igh oa Tricky words: Review</p>	<p>Little Wandle Phonics Graphemes: oo oo ar or Tricky words: was you they</p>	<p>Little Wandle Phonics Graphemes: ur ow oi ear Tricky words: my by all</p>	<p>Little Wandle Phonics Graphemes: air er Words with double letters: dd mm tt bb rr gg pp ff Tricky words: are sure pure</p>	<p>Little Wandle Phonics Longer words Tricky words: Review</p>
Literacy	<p>To learn rhymes, poems and songs.</p> <p>Nursery Rhymes Twinkle Twinkle Little Star - sequence and learn, improvise for Chinese New Year.</p>	<p>To listen carefully to rhymes, poems and songs, paying attention to how they sound.</p> <p>Nursery Rhymes Identify rhyming words and create their own.</p>	<p>To spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Snail and the Whale Spelling key words in a greeting sentence.</p>	<p>To complete sentence orally before writing.</p> <p>Snail and the Whale Sentence - how the sharks moved and the temperature of the water.</p>	<p>To write short sentences with known sound-letter correspondences.</p> <p>Snail and the Whale Postcard - from Snail and Whale about their trip.</p>
Personal, Social and Emotional Development	<p>Dreams and Goals Challenge I understand that if I persevere I can tackle challenges</p>	<p>Dreams and Goals Never Giving Up I can tell you about a time I didn't give up until I achieved my goal</p>	<p>Dreams and Goals Setting a goal I can set a goal and work towards it</p>	<p>Dreams and Goals Obstacles and Support I can use kind words to encourage people</p>	<p>Dreams and Goals Flight to the Future I understand the link between what I learn now and the job I might like to do when I'm older</p>



<p>Understanding the World</p> <p>Science</p>	<p>Explore the natural world around them. Describe what they see, hear, and feel whilst outside.</p> <p>Explore natural materials in the outdoor environment.</p>	<p>Explore the natural world around them. Describe what they see, hear, and feel whilst outside.</p> <p>Use natural materials to make pictures/model/bug hotels.</p>	<p>Explore the natural world around them. Describe what they see, hear, and feel whilst outside.</p> <p>Adding natural objects to water before freezing to create ice pictures.</p>	<p>Explore the natural world around them. Describe what they see, hear, and feel whilst outside.</p> <p>Observe how ice changes over time - record results at different time intervals.</p>	<p>Explore the natural world around them. Describe what they see, hear, and feel whilst outside.</p> <p>Observe how ice changes over time - record results at different time intervals.</p>
<p>RE and Geography</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</p> <p>Hello China! Map, images, Chinese dragon, alphabet Where would you visit and why?</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</p> <p>Chinese Culture Chinese New Year, music, food, traditional dress The Great Race story</p>	<p>know some similarities and differences between different cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Hello India! Map, images, spices, Bollywood music, temples Indian animals</p>	<p>know some similarities and differences between different cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Indian Culture Diwali, customs and traditions, dance, greetings Label Onman festival</p>	<p>know some similarities and differences between different cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Fly By Egypt Pyramids, camels, River Nile, Cairo, desert Compare desert to Rawcliffe</p>
<p>Expressive Arts & Design</p>	<p>Experiment with colour, design, form and function.</p> <p>To experiment with and use primary colours. Mondrian artwork</p>	<p>Safely use and explore tools and techniques, experimenting with colour, design, form and function.</p> <p>To know what a pattern looks like.</p>	<p>Safely use and explore tools and techniques, experimenting with colour, design, form and function.</p> <p>To make simple rubbings.</p>	<p>Safely use and explore tools and techniques, experimenting with colour, design, form and function.</p> <p>To print using a variety of objects.</p>	<p>Safely use and explore tools and techniques, experimenting with colour, design, form and function.</p> <p>To print using a variety of objects.</p>
<p>Music</p>	<p>Everyone! To listen and respond to music.</p>	<p>Everyone! To find the pulse in different ways.</p>	<p>Everyone! To add actions to a song.</p>	<p>Everyone! To explore different instruments.</p>	<p>Everyone! To play instruments within a song.</p>
<p>Physical Development</p>	<p>HULL FC To understand the two-handed grip technique of a ball.</p> <p>Ball Skills Lesson 1: To develop rolling a ball to a target.</p>	<p>HULL FC To understand the one-handed grip technique of a ball.</p> <p>Ball Skills Lesson 2: To develop stopping a rolling ball.</p>	<p>HULL FC To understand the bounce pass technique.</p> <p>Ball Skills Lesson 3: To develop accuracy when throwing to a target.</p>	<p>HULL FC To understand the underarm throw technique.</p> <p>Ball Skills Lesson 4: To develop bouncing and catching a ball.</p>	<p>HULL FC To understand the overarm throw technique.</p> <p>Ball Skills Lesson 5: To develop dribbling a ball with your feet.</p>