

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



The Primary PE and Sport Premium

Rawcliffe Primary School

Action Plan 2023 - 2024

To be a Sporting Superstar at the Rawcliffe Federation of Schools:



I believe I can learn new skills and knowledge, and will be proud of my achievements in Physical Education (PE)

I enjoy, and have fun, and will have a go at learning new skills and physical activities

I will be resilient when things get challenging, and work hard to improve

I know being active is important for my health and will work hard to build my fitness

I know how to reflect on my performance and can talk about it to show my understanding

I know and work hard to show and develop our 'Sporting Values' of : teamwork, determination, passion, inspiration, honesty, respect, equality and courage

I know that sporting values and teamwork will help me in all aspects of my life

I celebrate and share my own successes and that of others too

I will take opportunities to take part in, watch and enjoy team events competitions and sporting occasions

I can use the language and vocabulary of PE accurately and with understanding



Details with regard to funding

How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,900
Total amount of funding for 2023/24	£16,900

Swimming Data

Swimming Data will be reported below at the end of the plan

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - there is a programme of additional swimming sessions and activities beyond NC requirements

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £16,900 (Budgeted spend is £17, 469)	Date: Autumn 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 13.7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School Focus:	Actions to be taken:	Funding allocated:	Evidence of impact: what will pupils now and what will they now do? What will change?	
All pupils will have the opportunity to participate in high quality PE lessons in a safe environment with appropriate and good quality equipment.	Delivery of high-quality provision is supported by: *Grounds Maintenance and markings (e.g. rounders / sports day) *Maintain indoor and outdoor play equipment and hall *Purchase of equipment to maintain high quality resources	£510 £1800	Children will make good and better progress in PE – developing their skills and deepen their knowledge of sports.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	
School Focus:	Actions to be taken:	Funding allocated:	Evidence of impact: what will pupils now and what will they now do? What will change?	Sustainability and suggested next steps:
<p>To develop role of PE leader to promote and raise profile of sport, activity and physical and mental well being</p> <p>Pupils take an active role In promoting the Importance of sport, activity and physical and mental well being</p>	<p>PE lead to undertake a programme of professional development including devising a vision and ambition for what It looks like to be a 'sporting superstar' In the Federation</p> <p>Subject Lead to monitor the quality of sport provision - reporting on the standards and achievement in PE and sport.</p> <p>House Teams to be Inspired by, and named after Sporting Values - purchase of promotion resources, Including hoodies</p>	£1600	<p>PE leader will enthuse and educate pupils about the importance and enjoyment of activity and participation in sport</p> <p>Staff will understand, promote and deliver high quality PE</p> <p>Pupils will have a secure understanding of the importance of sport, activity, well being and sporting values.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.9%
Intent	Implementation		Impact	
School Focus:	Actions	Funding allocated:	What will the pupils know and what will they now do? What will change?	Sustainability and suggested next steps:
<p>Increase skills and knowledge of PE lead to keep up-to-date with changes and implementation of PESSPA</p> <p>Teaching staff are supported in developing their confidence, knowledge and skills in teaching PE and sport</p>	<p>Delivery of high-quality provision is supported by:</p> <p>*Hull FC working in partnership with the school staff x1 half day per week - team coaching and teaching</p> <p>*GetSet4 PE Scheme of work resources providing support</p> <p>Training/workshops/supply costs/release for staff to attend training – focus on gymnastics and dance</p> <p>Upskill PE lead through Gymnastics training offered by SSP and best practice is shared with all staff In SDM</p> <p>Staff will be upskilled through their work with PE lead, Owen Donovan</p> <p>White Rose Gymnastic specialist coaches to work alongside teachers In focus PE sessions</p>	<p>£3000</p> <p>£1175</p> <p>£550</p> <p>£700</p>	<p>Staff confidence in planning and teaching PE has increased leading to higher levels of pupil knowledge, skill and engagement.</p> <p>Pupils will benefit from increased quality of their weekly PE sessions</p> <p>Children make good progress in PE – developing their skills and knowledge in a wide range of sports.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.9%
Intent	Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence of impact: what will pupils now and what will they now do? What will change?	Sustainability and suggested next steps:
Extra-curricular school sports provision facilitated by school staff and some external providers to enable children to take part in a wide range of sporting activities and to promote healthy lifestyles including mental well-being.	<p>Activities include:</p> <p>Mental Health Champions scheme</p> <p>Cycling skills training sessions</p> <p>Subsidised activities & trips - Including Go Ape, Robinwood residential, House Teams trips/events, after school clubs such as White Rose Gymnastics.</p> <p>Multi-Sports & Dance Clubs</p> <p>Weekly visits to a specialist gym to develop skills, taught by specialist coached (Spring & Summer term) for 'Team Gym' and 'Freestyle'</p>	<p>£1834</p> <p>£300</p> <p>£1500</p> <p>£1500</p>	<p>Children will be increasingly active and well-being will be improved.</p> <p>All pupils will have the opportunity to experience a wider range of sports, games, and adventurous activities.</p> <p>Pupils skills will be developed and stretched further.</p>	
To develop pupil leadership and maintain active provision at playtimes and lunchtimes.	Sports leaders and house captains to be trained to support positive playtimes, to monitor equipment and keep the equipment tidy.	£500	<p>Children will be physically active during playtimes and lunchtimes.</p> <p>Play leaders to will be confident In both leading and creating physical activity opportunities for their peers</p>	

Ensure all children have access to resources which will support them in their physical development. Having access to more 'active' play will also help to ensure the children are achieving their daily 'active 30 minutes'	Purchase of outdoor activity resources and storage,		Lunch-time staff will be increasingly confident to support and lead activities.	
Children to access additional swimming in KS2 so that they not only meet the national curriculum expectations but also have opportunities to develop endurance and life-saving skills.	Swimming sessions booked Transportation to swimming sessions	£1000	All children are able to meet national curriculum expectations and further developing swimming skills, including life saving knowledge and skills	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated:	What will pupils know and what will they be able to do? What will change?	Sustainability and suggested next steps:
For pupils to have increased participation in competitive sport through our local cluster - engaging in a range of varied competitive and non-competitive events. For pupils' physical activity levels to increase as a result and for them to implement the skills they have learnt within their PE sessions in a competitive environment.	SSP & FA Partnership subscriptions purchased PE lead to co-ordinate a programme of competitive events that are offered to a wide range of pupils. Transport and staffing secured. Fixtures will include: cross country, boys & girls football, athletics, rounders, tri-golf, dodgeball, bench ball Provide transport to events for pupils as needed	£2100	Pupils' experiences of and participation in competitive sport will increase All pupils in KS2 have had the opportunity to attend local cluster and cross-federation events and tournaments – to develop sportsmanship qualities including friendship, resilience, and teamwork. Children are engaged with and excited about competitive sport. Children have a sense of pride in their accomplishments and recognise the importance of taking part.	

	Organise and implement a range of after school sports clubs at school in line with the competition calendar to prepare pupils for the events		Pupils have implemented the skills they have developed within PE sessions within these competitive contexts and have shown high levels of enthusiasm and physical activity.	
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