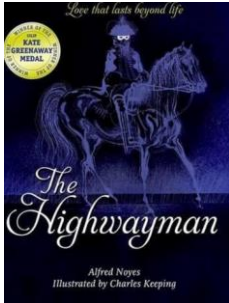


Class 2 Miss Knight Autumn 1 Curriculum Newsletter			Federation Aims: We will be thinking about how we can ‘Be Kind’		
We are connecting some of our learning in a unit of work called: 		History: As Historians, we will be focussing on ‘Crime and Punishment. We will begin our journey by visiting the Castle Museum at York and visiting the prisons and finding about Dick Turpin. In class, we will jump back to the Romans so investigate crime and punishment and how it slowly began to change throughout significant time periods including the Anglo-Saxons, Tudors and Victorians. We will complete our journey investigating the police force and how that came to be.		Reading: In Reading we will continue to focus on our reading stamina. This will include developing our de-coding, fluency and prosody (reading with expression) skills. In Whole Class Reading we will be developing our reading comprehension skills with a focus on: making inferences from the text and retrieving information using the text  Highwayman in Year 5&6 and Highway Rat in Year 3&4.	
Writing: In writing we will be using the text Highwayman in Years 5 & 6 and Highway Rat in Years 3& 4 to write character and setting descriptions. In Year 5 & 6 we will also be looking at diary writing and changing the tone of the narrative poem. In Year 3 & 4 we will also be looking at writing a crime scene report. All of our grammar and punctuation this term will continue to help us develop simple, compound and complex sentences.					
Science: In Science we are going to be exploring electricity. We will begin our journey by looking at the dangers of electricity before we looking at drawing and making our own circuits and exploring what happens when we change the voltage or add more components.		Mathematics: This term, we will continue using the new NCETM maths scheme which will focus on addition and subtraction in Years 3 & 4 and in Y5&6 we will use knowledge of part-part-whole structure to solve additive problems.		Art & DT: In DT this half term we will be looking at electrical systems. Year 3 & 4 will be making an electrical poster and Year 5 & 6 will be making a doodler. In Y3/4, Children will assemble an electric poster, including a functional, simple circuit with a bulb, following a demonstration. In Y5/6, Children will create a functional Doodler that creates scribbles on paper with or without a switch.	
PSHE: In PHSE we will be looking at Citizenship. In Y3/4 we will be beginning to understand how recycling can have a positive impact on the environment. Then we will learn about local groups and understand that the local council is responsible for looking after the local area and that elections are held where adults can vote for local councillors. In Y5/6, we will begin by discussing how rights and responsibilities link. We will then be exploring the right to a freedom of expression and develop an understanding of how parliament and Government work. We will be discussing how education and other human rights protect us before identifying causes which are important to us.					
PE: In PE Children will be going swimming at Thorne Swimming Baths. We will also be working with Tigers Trust to develop our football skills PE kit days are: Wednesday		Computing: In Years 5 & 6 children will be learning all about the Mars Rover and how/why data is collected from space. They will be exploring binary code and representing it as text. In Years 3& 4 children will be learning all about emails and how to keep themselves safe online.		French: In French, lessons will be built with spoken language, reading and written practise. We will learn classroom instructions and how to greet each other. 	
RE: In Religious Education our theme is ‘Epiphany’ and how this applies to different faiths around the world.. We will be comparing how epiphany is different across Europe and how it compares to Diwali.		Music: As musicians this half term, children will focus on the theme of ‘Ballads’. To start with, children will explore the stylistic features of a ballad using musical vocabulary. Then, children will have a go at performing ballads and explore the use of actions during performances.			

